

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£28000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£24,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 24,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Lessons provided by Abbey Leisure centre.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	7% (There is an Action Plan in place to address this and to ensure at least 50% of Year 6 pupils achieve this standard 2023-24)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	7% (There is an Action Plan in place to address this and to ensure at least 50% of Year 6 pupils achieve this standard 2023-24)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			83%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create a positive working space for Gymnastics at the Shaftesbury site	Build a gymnastics structure for children to explore climbing/gymnastic movements	£8000	To be carried over to next school year upon completion of installation.	Consultations completed in Autumn term 23/24
Resourcing for active break and lunch times	Ensure that there is adequate equipment to develop more active break and lunch times	£3000	Children are undertaking at least 30mins of physical activity a day in school and having a more settled active break and lunch time.	Continue resourcing and train MDAs and play leaders to lead activities and game to increase participation in physical activity
Create a physical challenge space for upper key stage 2 pupils at the Gascoigne Road site	Build a physically challenging climbing frame/trim trail for upper key stage 2 pupils to have access to on the playground to engage in physical activity.	£9000 (+ school funding)	To be carried over to next school year upon completion of consultations and installation.	Consultations completed in Autumn term 23/24

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.02%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to Increase entries to interschool competitions, as well as greater participation in intra school competitions using the newly created house system.	Ensure that children across the school have access to competitive opportunities in a variety of different sports.	£500	Our girls football team reached 4 th place in the borough football competition and girls in the team have been inspired to attend external football clubs.	Continue entering competitions and creating links to external sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer team teaching opportunities to model good practice and increase confidence, knowledge and skills of staff in teaching PE.	Teachers can work alongside a PE specialist to teach a high-quality PE lesson in practice.	£0	Inset planned to be given to staff members regarding high quality PE provision. Utilisation of a range of PE plans to support teachers in their planning of high quality PE lessons.	Continue follow up CPD to focus on particular aspects of PE e.g. dance/gymnastics or aspects of a lesson e.g. AFL/differentiation.
Offer PE workshops to allow teachers to attend CPD sessions showing good practice in PE	Arrange insets as part of the school CPD programme.	£0		
Continue to subscribe to Real PE programme for EYFS and KS1 teaching.	Teachers able to access full planning and resources to enable them to teach high quality PE lessons	£395		

Subscribe to the Barking and Dagenham School games organisers (SGO)	CPD available for PE team and teaching staff on a wide-range of sports.	£490	CPD available to upskill teachers and competitions available to give children competitive opportunities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review and increase the number of Outdoor and Adventurous Activities taught as part of the curriculum and offered as Extra-curricular clubs.	Introduce OAA to the curriculum across the year groups and develop extra-curricular provision to give more opportunities	£500	48 children attended the Trewern Outdoor Centre to experience outdoor activities at a subsidized rate.	Continue to subsidise costs of Trewern trip to ensure maximum number of pupils attend.
Working with outside agencies to provide extra-curricular clubs free to all children across the school	Outside agencies to provide clubs cost-free to allow all children across the school to access extra-curricular sports clubs without the cost (football, cricket, multi-skills, tennis	£2000	Hundreds of children took part in the extra-curricular clubs across the school year, in a range of sports such as: football, dodgeball,	Continue to increase opportunities for children to experience a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the level of participation in girls' sports both on an intra and inter level of competition	Enter girls' festivals and competitions to expose girls to a range of different sports and games.	£0	The girls entered football and cricket competitions and were successful in both.	Continue increasing opportunities for girls to experience sports and compete against their peers.

Signed off by	
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