

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

|  |          |
|--|----------|
| Total amount carried over from 2022/23   | £0       |
| Total amount allocated for 2023/24   | £24,600  |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0       |
| Total amount allocated for 2023/24   | £24,600  |
| Total amount of funding for 2023/24 to be reported on by 31st July 2024          | £ 24,600 |

## Swimming Data

Please report on your Swimming Data below.

|   |    |
|---|----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |    |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>  | 8% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>   | 8% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  | 8% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |   |                      |                    |   |
|--|---|----------------------|--------------------|---|
| <b>Academic Year:</b> 2023/24  | <b>Total fund allocated:</b>  | <b>Date Updated:</b> |                    |   |
| <b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport  |   |                      |                    | Percentage of total allocation:<br>4%   |
| <b>Intent</b>  | <b>Implementation</b>   |                      | <b>Impact</b>      |   |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:                                    |                      | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed? |
| Continue to offer team teaching opportunities to model good practice and increase confidence, knowledge and skills of staff in teaching PE.  | Teachers can work alongside a PE specialist to teach a high-quality PE lesson in practice.          |                      | £0                 | Sustainability and suggested next steps:  |
| Offer PE workshops to allow teachers to attend CPD sessions showing good practice in PE  | Arrange insets as part of the school CPD programme.   |                      | £0                 |   |
| Continue to subscribe to Real PE programme for EYFS and KS1 teaching.  | Teachers able to access full planning and resources to enable them to teach high quality PE lessons |                      | £465               |   |
| Subscribe to the Barking and Dagenham School games organisers (SGO)  | CPD available for PE team and teaching staff on a wide-range of sports.                             |                      | £490               |   |
| <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                      |                    | Percentage of total allocation:<br>73%  |

| Intent   | Implementation  |                    | Impact  |  |
|--|---|--------------------|---|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed? | Sustainability and suggested next steps: |
| Resourcing for active break and lunch times  | Ensure that there is adequate equipment to develop more active break and lunch times  | £3000              |   |  |
| Create a physical challenge space for upper key stage 2 pupils at the Gascoigne Road site  | Build a physically challenging climbing frame/trim trail for upper key stage 2 pupils to have access to on the playground to engage in physical activity. | £15,000            |   |  |

| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  |  |                    |  | Percentage of total allocation:          |
|--|--|--------------------|--|--|
|  |  |                    |  | 2%                                       |
| Intent   | Implementation   |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

|  |  |                    |  |  |
|--|--|--------------------|--|--|
| To continue to Increase entries to interschool competitions, as well as greater participation in intra school competitions using the newly created house system. | Ensure that children across the school have access to competitive opportunities in a variety of different sports.  | £500               |  |  |
| <b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>  |  |                    |  | Percentage of total allocation:<br>18%   |
| <b>Intent</b>  | <b>Implementation</b>  |                    | <b>Impact</b>  |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:         | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Review and increase the number of Outdoor and Adventurous Activities taught as part of the curriculum and offered as Extra-curricular clubs.                     | Introduce OAA to the curriculum across the year groups and develop extra-curricular provision to give more opportunities   | £2000              |  |  |
| Working with outside agencies to provide extra-curricular clubs free to all children across the school   | Outside agencies to provide clubs cost-free to allow all children across the school to access extra-curricular sports clubs without the cost (football, cricket, multi-skills, tennis) | £2000              |  |  |
| To enable our pupils to experience high quality, professional sports experiences,  | Schedule a range of educational visits to professional sports events to  | £500               |  |  |

|   |   |  |  |  |
|---|---|--|--|--|
| with a focus on gifted and talented pupils attending sports events. | enable pupils to experience elite professional sporting events in the locality. |  |  |  |
|---|---|--|--|--|

| Key indicator 5: Increased participation in competitive sport  |   |                    |  | Percentage of total allocation:          |
|--|---|--------------------|--|--|
|  |   |                    |  | 2%                                       |
| Intent   | Implementation  |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increase the level of participation in girls' sports both on an intra and inter level of competition   | Enter girls' festivals and competitions to expose girls to a range of different sports and games. | £0                 |  |  |
| New sports kit for both the boys and girls football teams and one kit for general use (tag rugby. Athletics, cricket etc. )                              | Enable pupils to have pride in representing their school in various sports.                       | £600               |  |  |

|                 |   |
|-----------------|---|
| Signed off by   |   |
| Head Teacher:   | Jo Preston  |
| Date:           | 05.01.24  |
| Subject Leader: | R.Reynolds  |
| Date:           | Intent _ Implementation – 20.12.23 - Impact - TBC |
| Governor:       | Rahat Ismail                                      |
| Date:           | 05.01.24  |