



Physical Education and Sport Premium Action Plan 2018-19

The Physical Education (PE) and Sport Premium provides funding for primary schools to help them improve the quality of PE, physical activity and sport. Most schools with primary age pupils receive this funding in the academic year 2017 to 2018, with the exception of independent schools.

Schools should use the premium to:

- Develop or add to the PE and sport activities that their school already offers;
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

In delivering additional improvements that enhance rather than maintain provision, it is expected that schools will see an improvement across the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that children aged 5-16 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

Schools can use their funding to:

- Provide existing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- Hire qualified sports coaches to work with teachers to enhance or extend current provision;
- Introduce new sports, dance or other activities to encourage more pupils to take up sport;
- Support and involve the least active children by providing targeted activities and running or extending school sports and holiday clubs;
- Enter or run more sports competitions, form partnerships and run sports activities with other schools and clubs;
- Increase pupils' participation in the [School Games](#);
- Encourage pupils to take on leadership or volunteer roles that support physical activity and sport within the school;
- Provide additional swimming provision targeted to pupils not able to meet the requirements of the national curriculum;
- Help embed physical activity into the school day through active travel, active playgrounds and active pedagogy.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School focus:</p> <ul style="list-style-type: none"> • Bought and implemented the Real PE scheme of work. • Equipment bought for SS and GR sites to provide stimulus for physical activity • Provided extra swimming booster lessons for the children who were not meeting the necessary requirements before the end of KS2. • Team teaching with PE specialists allowed for knowledge to be shared and confidence in teaching the subject to grow. • Wider spanning PE curriculum with a combination of different activities • Achieved the Bronze School Games Mark 	<p>School focus:</p> <ul style="list-style-type: none"> • Early Years Provision – Increase the level of physical challenge in the EYFS areas by installing trim trails/climbing equipment (estimate £10,000 for equipment on both sites). • Equipment – continue to increase the amount of equipment available to children based at the Shaftesbury site (including gymnastics apparatus for the Shaftesbury hall). • Swimming Boosters – continue to ensure money is available for children to be able to reach the required swimming distance in morning sessions before school. Total will be calculated based on the provisional swimming data available at the end of half term. Only 29% of the recorded children were able to swim 25metres. • CPD – Money to be used to release teachers and fund courses/training available in the local borough. Furthermore, team teaching for UQT's and recently qualified teachers as well as the PE team to increase specialisation

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	24 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes and will continue to during the academic year of 2018-2019 including extra booster lessons for those not meeting required standard.

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Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,800.00	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase active time for our pupils; this time will be focused on playtimes and lunchtimes.	'Hire' sports leaders to run playground games with the KS1 children at lunch time.	No cost	KS1 children will have more activities and enjoyment during their lunchtime which stops boredom. The Sports Leaders will have the opportunity to learn a new skill.	Hire sports leaders, complete some lunchtime training with them.
By developing outdoor provision so it appeals to children and meets their needs, children will be engaged in at least 30 mins exercise daily; this will be promoted with children and parents.	Installing trim trail for EYFS/KS1 children on both sites. Start 'The Daily Mile' initiative.	£10,000	Provides children with more opportunities to be active outside the PE lessons.	Analyse quotes from companies, contact and start making plans for installation.
To increase the level of activity and physical challenge in the EYFS by building climbing/adventure apparatus.	Installing trim trail for EYFS/KS1 children on both sites.	As above	Continues to develop the gross motor skills of the children in EYFS.	
To install an outdoor gym which would allow our children to live a healthy lifestyle.	Work alongside the borough to build an outdoor gym at the Shaftesbury site which would be available for children to use.	No cost (borough provision)	Provides children with more opportunities to be active outside the PE lessons.	
To increase the number of children reaching the national curriculum requirement of 25metres in swimming.	Additional Year 6 swimming lessons in the Summer Term.	£4,900	Provides children with a lift skill and ensures with meet the government requirements.	Analyse data at the end of Autumn 1 and start to create target groups of children for booster lessons.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in entries to interschool competitions, as well as greater participation in intra school competitions and charity events such as 'Sports relief'.</p> <p>To increase the number of extracurricular clubs available for children to access on a weekly basis to provide regular activity.</p> <p>Use pupil voice as a tool to organize a range of sport events and intra-school events.</p>	<p>Ensure that children across the school have access to competitive opportunities in a variety of different sports.</p> <p>Have a variety of after school clubs available for children to enjoy and be active.</p> <p>Use the school council and class surveys to develop a Gascoigne school competition calendar.</p>	<p>£500 (transport/entry fees/kits)</p>	<p>Entering competitions will allow the profile of sport and PE to grow across the school as the school becomes more well-known for its sporting merit.</p> <p>Children will increase the levels of activity in their day and learn new skills which help them in their day-to-day lives and their attainment in PE lessons. It will also develop their confidence and will hopefully lead to a lifelong love of PE and sports.</p>	<p>Look at the competition calendar, decide which competitions we would like to enter and start to target children to represent Gascoigne.</p> <p>Continue to offer a range of after school clubs. Look in Redbridge Sports Companies for paid clubs.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a 'Real PE' inset to EYFS and KS1 teachers to model activities and increase confidence in teaching the subjects.	Teachers will have an opportunity to watch a lesson and have the resources modelled to them to increase the confidence, knowledge and skills in their PE lessons.	No cost	PE is taught throughout the school with every child accessing 2 hours of PE on a weekly basis.	Provide inset and continue support for teachers throughout the year.
- Offer a 'PE clinic' during lunch times for anyone who requires assistance in terms of planning or teaching PE lessons.	PE leads and teachers can share good practice and answer any questions about PE lessons in an informal environment.	No cost	PE lessons are taught to a high standard with good resources throughout the school.	Set a designated place and time for teachers to have the opportunity for 1-1 support with their PE planning and delivery.
- Offer team teaching opportunities to model good practice and increase confidence, knowledge and skills of staff in teaching PE.	Teachers can work alongside a PE specialist to teach a high quality PE lesson in practice.	No cost	High quality PE lessons are taught throughout the school.	Arrange a time with Teachers and RS for Team Teaching and observations.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school will open up facilities to external providers so the children have access to a menu of a range of sports and activities. These will be available before and after school. Karate is already available.</p> <p>The school will continue to encourage staff to sign up to deliver clubs and activities to pupils.</p>	<p>Continue to contact external providers to increase the menu of available activities on offer to pupils. This will focus on less mainstream sports such as football and focus on sports such as dodgeball, tag rugby and archery.</p> <p>Ensure that every child has an opportunity to attend an extra-curricular club at some point during the year.</p>	<p>Paid for by Parents</p> <p>Pupil Premium funding for eligible pupils.</p> <p>No cost</p>	<p>There will be more children engaged in physical activity on a day to day basis. This may also increase their interest in taking up the sport outside of school.</p> <p>Children will develop skills, knowledge and understanding they may not have had the opportunity to before.</p>	<p>Work with local sporting companies to arrange extra-curricular clubs. Advertise and offer to children.</p> <p>Offer an incentive to staff to run an afterschool club.</p>
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Try and gain the Silver school games award which recognizes the commitment to support PE and School sport through engagement in the School Games.</p>	<p>Ensure that the school enters the appropriate number of school competitions to allow children to have access to competitive sports.</p> <p>Recruit and train a team of sports/play leaders to run an array of activities at play and lunch times to engage children in sports games.</p> <p>Organise a number of intra-school competitions for children to compete in.</p>	<p>£300 for entry fees and membership for the borough SGO.</p> <p>No cost.</p> <p>No cost.</p>	<p>Children will have an opportunity to flourish in a competitive sports in a variety of sports.</p> <p>At break and lunch times, children will be encouraged to enjoy fun activities hosted by the play/sports leaders.</p> <p>Children will have an opportunity to compete against their peers in a variety of sports.</p>	<p>Ensure all of the PE team are clear on the silver criteria. Review half termly- monitor and evaluate what we have achieved within the criteria so far and what needs to be addressed.</p>