



Physical Education and Sport Premium Action Plan 2020-21

The Physical Education (PE) and Sport Premium provides funding for primary schools to help them improve the quality of PE, physical activity and sport. Most schools with primary age pupils receive this funding in the academic year 2020 to 2021, with the exception of independent schools.

Schools should use the premium to:

- Develop or add to the PE and sport activities that their school already offers;
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

In delivering additional improvements that enhance rather than maintain provision, it is expected that schools will see an improvement across the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that children aged 5-16 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

Schools can use their funding to:

- Provide existing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- Hire qualified sports coaches to work with teachers to enhance or extend current provision;
- Introduce new sports, dance or other activities to encourage more pupils to take up sport;



Physical Education and Sport Premium Action Plan 2020-21

- Support and involve the least active children by providing targeted activities and running or extending school sports and holiday clubs;
- Enter or run more sports competitions, form partnerships and run sports activities with other schools and clubs;
- Increase pupils' participation in the [School Games](#);
- Encourage pupils to take on leadership or volunteer roles that support physical activity and sport within the school;
- Provide additional swimming provision targeted to pupils not able to meet the requirements of the national curriculum;
- Help embed physical activity into the school day through active travel, active playgrounds and active pedagogy.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Climbing equipment installed in the Year 1 playground • Climbing equipment installed in the Early Years playground • Outside providers offering clubs for a wider range of children • Competitive fixtures hosted at the school • Specialised clubs offered for gifted and talented children to provide competitive opportunities • CPD sessions provided to NQTs and offered to teaching staff • Planned swimming boosters for children not achieving NC target • Silver Games Mark maintained (on track for Gold before covid-19 pandemic) • Engaging with the school community to engage parents in Sports – e.g. Mum's cricket sessions. • Raised over £1000 for Sport Relief through the 'Gascoigne runs 1000 miles event' 	<ul style="list-style-type: none"> • Increase the provision of Outdoor and Adventurous Activities (OAA) in the curriculum - OAA provision currently limited in current curriculum. • Continue to review provision of artistic activities such as dance and drama - Extracurricular activities currently limited in this area • Daily Physical Activity - Create a scheduled daily activity (based on pupil voice results) for children to engage in physical activity • Playground Improvements – Create an opportunity for children to enjoy physical challenges at the Shaftesbury site (Year 2 & Year 6). • Swimming Boosters – continue to ensure money is available for children to be able to reach the required swimming distance in morning sessions before school. Total will be calculated based on the provisional swimming data available at the end of half term. • Gifted and talented provision – continue the focus of offering specialist coaching to gifted and talented children to provide a pathway to competitions. Giving them an opportunity to attend professional sport to build on aspirations

Meeting national curriculum requirements for swimming and water safety.	
---	--



Physical Education and Sport Premium Action Plan 2020-21

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>30%*due to covid19 pandemic, year 6 only were able to attend half of their allotted provision</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>30%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>23%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Physical Education and Sport Premium Action Plan 2020-21

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,980 TBC (based on funding from 19/20 year)		Date Updated: 16/06/2020 Further updates: 14/05/21 & 29/06/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase active time for our pupils; this time will be focused on playtimes and lunchtimes.	Hire sports leaders to run playground games with children at lunch time. Introduce inter-school sports and personal challenges at lunch times to give children competitive opportunities	No cost			
By developing outdoor provision so it appeals to children and meets their needs, children will be engaged in at least 30 mins exercise daily; this will be promoted with children and parents.	Installing climbing/traversing equipment at the Shaftesbury site for children physically challenge themselves with.	£10,000 £8000	Reduced budget to allow for greater opportunities elsewhere		

Physical Education and Sport Premium Action Plan 2020-21

<p>To increase the number of children reaching the national curriculum requirement of 25metres in swimming.</p> <p>Use pupil voice to develop daily physical activities for every child</p>	<p>Provide swimming boosters in the summer term to increase the number of children achieving National Curriculum targets.</p> <p>Survey children from different year groups to tailor physical activities for greater engagement with daily physical activity.</p>	<p>£5000</p> <p>£7000 for covid recovery swimming</p> <p>No cost</p>	<p>Due to the pandemic, a recovery swimming curriculum was put in place with funding for year 4, 5 & 6 all to attend swimming across the summer terms to increase levels of physical activities. Children engaged with swimming and enjoying being physically active again.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to increase and develop the provision for Gifted and Talented children at Gascoigne Primary School</p> <p>To continue to Increase entries to interschool competitions, as well as greater participation in intra school competitions and charity events such as 'Sports relief', building on the success of</p>	<p>To use specialist coaches to nurture the gifted and talented children to be able to compete against other schools successfully</p> <p>Ensure that children across the school have access to competitive opportunities in a variety of different sports.</p>	<p>£1000</p> <p>£1200</p> <p>£500</p> <p>£0</p>	<p>Due to pandemic, this money was invested in widening opportunities for children to attend after school clubs with outdoor providers. Years 2, 3, 4 & 6 benefitted from free clubs from our providers, Ultimate Vision.</p>	



Physical Education and Sport Premium Action Plan 2020-21

this year's event.				
--------------------	--	--	--	--

Physical Education and Sport Premium Action Plan 2020-21

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer team teaching opportunities to model good practice and increase confidence, knowledge and skills of staff in teaching PE.	Teachers can work alongside a PE specialist to teach a high-quality PE lesson in practice.	No cost	Staff inset allowed staff members to understand what makes a high quality PE lesson and the need for physical activity in a child's day-to-day life. This will have a positive impact on children's learning and health and wellbeing.	
Offer PE workshops to allow teachers to attend CPD sessions showing good practice in PE	Arrange insets as part of the school CPD programme.	No cost		
Continue to subscribe to Real PE programme for EYFS and KS1 teaching.	Teachers able to access full planning and resources to enable them to teach high quality PE lessons	£395 + VAT		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Physical Education and Sport Premium Action Plan 2020-21

<p>The school will continue to encourage staff to sign up to deliver clubs and activities to pupils.</p>	<p>Ensure that every child has an opportunity to attend an extracurricular club at some point during the year.</p>	<p>No Cost</p>		
<p>Review provision with regards to extracurricular arts and drama and add it to the menu of extracurricular provision</p>	<p>Find specialist providers to give children who have an interest in art, drama and dance activities and showcase the talent.</p>	<p>£500</p>	<p>Implemented alongside Bow arts for whole school arts provision</p>	
<p>Review and increase the number of Outdoor and Adventurous Activities taught as part of the curriculum and offered as Extra-curricular clubs.</p>	<p>Introduce OAA to the curriculum across the year groups and develop extra-curricular provision to give more opportunities</p>	<p>£100 £2000</p>	<p>To allow all children in year 6 to experience OAA – the trip to Stubbers Adventure Centre was subsidised to allow for every child to have the experience of outdoor and adventurous activities.</p>	



Physical Education and Sport Premium Action Plan 2020-21

Date:	16/06/2020
Governor:	Rahat Ismail and Shah Rukh Memon
Date:	31.07.2020