

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£25,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8000 (for Playground project not completed)
Total amount allocated for 2021/22	£25,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% 20 (20/21 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 20 (20/21 cohort)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% 20 (20/21 cohort)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £25,300		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To increase the number of children reaching the national curriculum requirement of 25metres in swimming		Provide swimming boosters in the summer term to increase the number of children achieving National Curriculum targets.		£5000	
Create a positive working space for Gymnastics at the Shaftesbury site		Build a gymnastics structure for children to explore climbing/gymnastic movements		£10,000	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?

To continue to Increase entries to interschool competitions, as well as greater participation in intra school competitions using the newly created house system.	Ensure that children across the school have access to competitive opportunities in a variety of different sports.	£500		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	1%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Continue to offer team teaching opportunities to model good practice and increase confidence, knowledge and skills of staff in teaching PE.	Teachers can work alongside a PE specialist to teach a high-quality PE lesson in practice.	No cost	Sustainability and suggested next steps:
Offer PE workshops to allow teachers to attend CPD sessions showing good practice in PE	Arrange insets as part of the school CPD programme.	No cost	
Continue to subscribe to Real PE programme for EYFS and KS1 teaching.	Teachers able to access full planning and resources to enable them to teach high quality PE lessons	£395 + VAT	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
<p>Review and increase the number of Outdoor and Adventurous Activities taught as part of the curriculum and offered as Extra-curricular clubs.</p> <p>Working with outside agencies to provide extra-curricular clubs free to all children across the school</p>	<p>Introduce OAA to the curriculum across the year groups and develop extra-curricular provision to give more opportunities</p> <p>Outside agencies to provide clubs cost-free to allow all children across the school to access extra-curricular sports clubs without the cost (football, cricket, multi-skills, tennis)</p>	<p>£1000</p> <p>£5000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Aim to achieve the Gold school games award which recognizes the commitment to support PE and School sport through engagement in the School Games.</p> <p>Arrange cover to allow for more competitions to be entered</p> <p>Ensure that specialist coaches are utilised to nurture the talent.</p>	<p>Ensure that the school enters the appropriate number of school competitions to allow children to have access to competitive sports.</p> <p>Use specialist coaches to nurture talent identified through school provision and train to provide competitive opportunities</p>	<p>£300 for entry fees and membership for the borough SGO.</p> <p>£1000</p>		

Signed off by	
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Date:	03.11.21
Subject Leader:	Rob Reynolds
Date:	03.11.21
Governor:	Rahat Ismail
Date:	03.11.21