

# Welcome to

# Gascoigne Primary School

An illustration of two hands shaking, symbolizing agreement or partnership. The hands are rendered in a simple, cartoonish style with pinkish-red skin and black outlines. The hands are positioned centrally, with the fingers interlocked in a firm grip.

The Staff at Gascoigne Primary School are committed to providing a secure and stimulating environment taking into account the needs of all the children in our care.



**The Early Years Foundation Stage (EYFS) Curriculum**

The EYFS principles which guide the work of all our EYFS practitioners are grouped into complementary areas; The Characteristics of Effective Learning, the prime and the specific Areas of Learning and Development. These areas are all interconnected.

- The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.
- The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.
- The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

<b>The Characteristics of Effective Learning</b>	
Playing and exploring - engagement	<ul style="list-style-type: none"> <li>• Finding out and exploring</li> <li>• Playing with what they know</li> <li>• Being willing to 'have a go'</li> </ul>
Active learning – motivation	<ul style="list-style-type: none"> <li>• Being involved and concentrating</li> <li>• Keeping trying</li> <li>• Enjoying achieving what they set out to do</li> </ul>
Creating and thinking critically – thinking	<ul style="list-style-type: none"> <li>• Having their own ideas</li> <li>• Making links</li> <li>• Choosing ways to do things</li> </ul>
<b>Prime areas of learning</b>	<b>Aspects</b>
Personal, social and emotional development	Building relationships, Managing Self and Self-regulation
Physical development	Fine Motor and Gross Motor
Communication and Language	Listening and attention, Understanding and speaking
<b>Specific areas of learning</b>	<b>Aspects</b>
Literacy	Comprehension, Word Reading, Writing
Mathematics	Number, Numerical Patterns
Understanding of the world	Past and Present, People, culture and Communities, The Natural World
Expressive arts and design	Creating with Materials, Being imaginative and expressive


## **Daily Routine:**

During the day your child will take part in a range of activities in both the Indoor and outdoor areas, including:

- Singing and music making
- Story time
- Daily Phonics lesson
- Small and large group teaching sessions
- Discovery time to plan their own learning and choose their own activities



**Other Information:**

<b>In Reception we have 5 classes, based on the Gascoigne road site</b>	
<b>Start of the session (class doors open)</b>	08:50
<b>Home time</b>	15:15
<b>Reception Class Names</b>	
 <p style="text-align: center;"><b>Yellow Class</b></p>	 <p style="text-align: center;"><b>Holud class</b></p>
 <p style="text-align: center;"><b>Amarelo Class</b></p>	 <p style="text-align: center;"><b>Jaalle ah Class</b></p>
 <p style="text-align: center;"><b>Ofeefee class</b></p>	
<b>Book bag day</b> – Book bags are changed weekly on a Friday	
<b>Cooking money</b> - We ask for a contribution of £2 per month towards cooking ingredients.	
<b>Key Person -</b>	
<p>During the Induction period or when your child starts in the Reception, they will be assigned to a Key Person. All Key persons are responsible to the Class teacher. A Key person has <b>special responsibilities</b> for working with a small number of children, giving them the reassurance to feel <b>safe</b> and cared for and building relationships with their parents.</p>	
<b>Attendance and punctuality at Gascoigne (Gascoigne Road site)</b>	
If children arrive after 09:00 in the morning, they will have to be taken to the main office, where	

they'll be signed in as "Late". At Gascoigne we expect 100% attendance from all pupils. However, if a child is going to be absent, can you please telephone the Main office (0208 270 4291). Any absence over seven days may require medical evidence. Please also note that family holidays during term time **will not be authorised**.

During your child's year in Reception you will be invited to workshops in school. They are designed to provide you with the knowledge and skills to support your child for example with their Reading, Writing, Maths, etc.

You will receive a SEESAW app login for your child. This is a simple to use free app that enables you to send photos / videos and messages directly to the child's class teacher.

The class teacher may ask for photos / comments about special events you celebrate at home or photo's of your child when they were a new born so we can discuss them with your child.

Your class teacher will also send homework and virtual lessons to access at home – this includes fun activities to do with your child at home to extra Phonics lessons.

Each child will also get a 'BUG CLUB' login. This website has hundreds of books to access at home with your child. Each book has been set by the class teacher based on your child's reading level. Each book has a guide on the first page to support you reading with your child and teaching them to read at home.

**For any further assistance please come and see us!**

**EYFS Lead – Assistant Headteacher**

**Mr P Vickery – [pwickery@gascoigne.co.uk](mailto:pwickery@gascoigne.co.uk)**

Please look at the school website for regular updates:

[www.gascoigneprimaryschool.co.uk](http://www.gascoigneprimaryschool.co.uk)



**How can you help?**

- ❑ Please make sure your child is punctual and attends regularly, wearing his/her school uniform.
- ❑ If someone else is collecting your child, please inform your child's class teacher or our Office staff.
- ❑ Please ensure that the school has up to date contact details for you (including your email address)
- ❑ Reception children need to bring their book bags to school every day.
- ❑ Check and read your emails from school.
- ❑ Come to 'Parent Days' and 'Stay and play sessions' in school.
- ❑ At home you can help by sharing story books with your child every day, encouraging your child to do things for him/herself. E.g. Getting dressed, tidying up, helping with shopping.
- ❑ We recommend that children do not wear jewellery to school, and any earrings must only be "studs".

**At Gascoigne Primary school, the Reception children have opportunities to be outside on a daily basis, all year round. Children will engage in MESSY play.**

- ❑ Reception children need a PE kit in school.
- ❑ Please ensure that children are dressed appropriately **every** day, to go out in ALL weathers. Appropriate footwear and clothing such as coats, gloves and scarves during colder weather, is very important.
- ❑ Please send to school a pair of Wellington boots for your child. The boots can be kept in school.
- ❑ Please ensure that your child has a bag of spare clothes that we keep at school (Drawstring ideally) consisting of – Underwear, trousers/skirt / tights / socks / spare plimsoles / spare t-shirt.
- ❑ We are always collecting items for our indoor/outdoor areas. If you have any items that you would like to donate, we would be very grateful, E.g
  - Children's wellies, plastic raincoats and umbrellas
  - Sari's and pieces of fabric
  - Boxes, e.g. Cereal boxes
  - Old equipment for role play activities, such as old mobile phones, old computer keyboards, etc
  - Items for gardening, e.g seeds, compost, etc



We look forward to seeing you and your child soon in Reception.

If you have any questions please contact Mr Vickery, Assistant Headteacher EYFS, on [pvickery@gascoigne.co.uk](mailto:pvickery@gascoigne.co.uk)

Kind regards,

The Reception Team

Gascoigne Primary School