

Year 1 Curriculum – Autumn 1 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: This is Me

Learning Mission: Develop pride in ourselves and our class...

UN Right Article 2: The right to protection against discrimination

In **Reading**, the children will focus on the story of Owl babies written by Martine Wadell. Pupils will continue to develop their love for reading. They will learn to enjoy reading and listening to stories, sequencing key events from a familiar story and answer simple comprehension questions based on the text. Pupils will continue to develop their fluency by learning to apply their phonics knowledge to decode and blend new and familiar words.



Hook: Bow Arts

Beautiful Outcome: Art Exhibition-“This is Me!”

In **Personal, Social and Health Education**, the children will be looking at celebrating differences. They will have the opportunity to explain what is similar and different about themselves compared to their peers. They will also learn to understand that they are unique individuals and can share that information freely.

In **Art and Design**, the children will learn how to develop their mark making skills by learning how to draw a range of different lines. Following this your child will then develop the skills to be able to draw a self-portrait of themselves. Pupils will be introduced to five different artists throughout the term and learn how to use different textures. Pupils will learn how to use a range of resources such as, charcoal and pastels to draw.

In **Music**, the children will develop key skills such as listen and appraise, play, improvise and compose using a selection of these notes: C, D, E, F. Pupils will explore the **Social Question:** 'How Can We Make Friends When We Sing Together?' as they progress through the unit.

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Indoor PE- Co-ordination: the Children will be focusing on floor movement, where they will learn to move some of their body parts under control.

Outdoor PE-Static balance: the children will be learning to stay in control of body movement; they will learn to maintain a balance when standing still.

In **Writing**, the children will be learning to compose, rehearse and write simple and extended sentences. They will learn how to form their ascenders and descenders whilst keeping them on lines as part of their handwriting lessons. They will also be taught how to use their phonics knowledge to spell words and create their own phrases and sentences linked to the core text. The children will develop speech and language skills through Oracy lesson discussions which will allow them to sequence their writing coherently.

In **Maths**, Year 1 have started the academic year by recapping prior knowledge of place value and number bonds. This term, pupils will continue to focus on numbers to 10 including number bonds to 10. In addition, pupils will come across different ways of adding/subtracting to 10. They will encounter the part-whole diagram and begin to lay the foundations of the inverse of addition./subtraction.

In **RE**, pupils will draw on or develop their understanding of belonging, how people show they belong and what is special about belonging. Through exploration of some ceremony pupils will learn what does it mean to belong to Christianity and how the church welcomes children into its family by exploring various ceremonies. In line with British Values, pupils will develop their respect for the culture and beliefs of others.

In **Science**, the children will be learning all about animals and humans. They will learn how to identify parts of a body as well as learn about a human's five senses. The children will learn about different species such as amphibians, reptiles, mammals, birds and fish. By the end of the term your child will be able to identify and sort out the animals into different groups.