

# Year 1 Curriculum – Autumn 2 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

**Unit Name:** The Greatest Stories Ever Told

**Learning Mission:** Develop a love for story telling

**UN Right Article 31:** The right to relax, play and enjoy cultural activities



**Hook:** The Christmas Story

**Beautiful Outcome:** Performance-The Nativity

In **Reading**, the children will read the books 'The Tiger who came to Tea' by Judith Kerr, 'The bad-tempered ladybug' by Eric Carle and 'The Nativity story.' They will enjoy reading and listening to stories, orally sequencing key events from a familiar story and answering simple comprehension questions based on the text. The children will continue to develop their fluency by learning to apply their phonic knowledge to decode and blend to read new and familiar words.

In **Writing**, the children will learn to write two genres this term. This will include a recount and a narrative. The children will also develop the skills to retell events chronologically and will write simple sentences to form a short narrative. Additionally, they will learn a range of vocabulary, sentence starters and adjectives which they will use in composing sentences as a class and independently.

In **Maths**, the children will count to and across 100, forwards and backwards, beginning from any given number. They will read and write numbers from 1 to 20 in numerals and words. The children will also add and subtract 1- and 2-digit numbers to 20, including zero and solve problems that involve addition and subtraction. They will find missing numbers in number sentences. They will also explore and learn about the position of objects, direction and movement.

In **History**, the children will learn about changes within living memory and the ways in which we can find out about these changes. They will compare how certain aspects have changed such as 'toys', 'music' and 'art and leisure'. In addition, the children's understanding of the past and present time will be consolidated by reading a book called 'Peepo' written by Janet and Allan Ahlberg

In **RE**, the children will draw on their understanding of belonging in Christianity. They will learn about the Bible story of Christmas and understand what Christians do to celebrate this story. They will also learn how people show a sense of belongingness, whilst relating Christian ceremonies to their own lives, sharing their stories and thinking about where they do to belong to a particular group or religion. In addition, they will discuss and connect ideas between different religions .

In **Personal, Social and Health Education**, the children will learn how to keep themselves safe at home and online. They will also learn about road safety and who helps them keep safe on the road . Again, the children will be taught the role of the emergency services and the numbers they will call or use in case of an emergency.

In **Computing**, the children will learn about computing systems and networks. They will specifically learn about technology around us. This will enable the children to fully understand how to keep safe while using technology. They will also learn the key features of a computer and identify them in real life.

In **Science**, the children will observe, discuss the weather daily and share the patterns they notice in the seasons .They will create rain gauges and take measurements of rain and use the information or data collected to complete a chart. over a week or month.

The children will also create season rooms where they will observe and talk about the differences in seasons.

In **Music**, the children will continue to develop key skills such as listen and appraise, play, improvise and compose using a selection of these notes: C, D, E, F. They will also explore the **Social Question**: 'How does Music tell stories about the past?' as they progress through the unit.

In **PE**, the children will learn Co-ordination skills. They will focus on floor movement, where they will learn to move some of their body parts under control.

They will also learn balancing skills. The children will learn to stay in control of body movement where they will learn to maintain a balance when standing still.