

# Year 1 Curriculum – Spring 1 2025

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”



**Unit Name:** Mind Up!

**Learning Mission:** Understand my thoughts and feelings...

**UN Right Article 12:** The right to give your opinion, and for it to be taken

**seriously**  
In **Reading**, the children will explore 'The Dark' by Lemony Snicket and 'Pattan's Pumpkin'- An Indian Flood Story by Chitra Sundar. Pupils will continue to develop their love for reading. They will enjoy reading and listening to stories, sequencing key events from a familiar story and answer simple comprehension questions based on the text. Pupils will continue to develop their fluency by learning to apply their phonics knowledge to decode and blend new and familiar words

**In Writing**, The genres children will be writing this term are discussion text and narrative text. For the discussion text, children will learn how to use first and third person pronoun, they will also learn how to join clauses using 'and' and 'because' to extend ideas. For narrative, children will re-tell familiar stories, include main events in sequence, focusing on who is in the event. They will further develop how to sequence sentences to form short narratives, where events take place and what happens in each event; they will also use story language in their narrative

**In Maths**, the children will **learn Geometry – properties of Shapes**. They will recognise and name common 2-D and 3-D shapes including: squares, circles and triangles, cubes, pyramids and spheres.

**In Measurement**, the children will compare, describe and solve practical problems for: length and heights (long/short, longer/shorter, tall/short, double/half)

**Number & Place Value**, the children will identify and represent numbers using objects and pictorial representations, count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

**In Personal, Social and Health Education**, the children will learn how to recognise different feelings and use appropriate language to describe a range of feelings. They will also explore the brain and how it affects our thoughts, feelings and behaviour and understand what is meant by mindfulness.

**In RE**, pupils will draw on or develop their understanding of belonging, how people show they belong and what is special about belonging. Through exploration of objects belonging to Puja tray, pupils will learn what does it mean to belong to Hinduism. They will explore how Hindu people show love to one another. In line with British Values, pupils will **strengthen their understanding of their own religion** and develop their respect for the culture and beliefs of others.

**Hook:** Inside Out (Understanding thoughts and feelings)

**Beautiful Outcome:** Affecting Positive Change-Peer mentoring

In **Geography**, the children will learn about the four countries in the UK, naming and locating them on a map. They will explore the world map, whilst using aerial maps and plan perspectives to recognise landmarks and basic human and physical features. They will challenge themselves by identifying geographical features of London and understand and use geographical language such as 'town, city, urban and rural.

In **Computing**, the children will use technology purposefully. They will select tools to use to paint pictures on a computer and explain why they chose particular colours and tools. They will work in the style of an artist to create their own pictures and learn to save their work. They will also learn how to retrieve their digital content from a computer.

In **Design and Technology**, the children will design purposefully functional appealing products for themselves and others. They will learn how to join fabrics together and embellish their designs using joining methods. The children will also learn to evaluate their own ideas and products against their design criteria.

**In Music**, the children will develop key skills such as listen and appraise, play, improvise and compose using a selection of these notes: C, D, E, F. Pupils will explore the **Social Question:** 'How Can We Make Friends When We Sing Together?' as they progress through the unit.

**PE-Co-ordination and static balance:** The Children will be focusing on floor movement, where they will learn to move some of their body parts under control.

They will also learn how to stay in control of body movement and maintain a balance when standing still.