

Year 2 Curriculum – Autumn 2 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: London’s Burning!

Learning Mission: Keep Everyone Safe

UN Right Article 2: The right to be protected from being hurt or badly treated.



Hook: London Fire Brigade Workshop

Beautiful Outcome: Exhibition Demo: Fire Safety/
The Great Fire of London

In **English**, the children will continue to engage in daily RWI Phonics, Whole Class Reading to develop their fluency and comprehension skills. In **Reading**, the children will focus on the fictional story of Little Red Riding Hood. They will develop their oracy skills by reciting the narrative using a range of ambitious vocabulary. The children will also study a non-fiction text about The Great Fire of London. In **Writing**, the children will plan and write a traditional tale, and a diary entry in the role of Samuel Pepys.

In **Personal, Social and Health Education**, the children will learn about keeping themselves safe in various situations. They will also learn the importance of cyber-safety, stranger danger, staying safe in the sun and how to tell when something is safe or unsafe. In addition, they will learn to understand the importance of trusted adults in their lives, and how to identify them when they need help.

In **Maths**, the children will calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs. They will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even. Additionally, they will choose and use appropriate standard units to estimate and measure length/height, measure temperature using thermometers and interpret and construct simple pictograms and tally charts.

In **Computing**, the children will learn how to create media using digital photography. They will use a digital device to take a photograph and explain what a good photograph looks like, identifying whether it is best to take the photograph in a portrait or a landscape format. The children will also learn how to improve a photograph by re-taking it to make it clearer.

In **History**, the children will discover what life was like during The Great Plague in 1665. They will identify the cause of the Plague and learn about the effect it had on the people of London. Once this content has been taught, children will study the devastating event of The Great Fire of London in 1666, identifying the cause, effect and the reason for the spread of the fire from a range of eyewitness accounts.

In **RE**, the children will explore the themes of saying sorry and forgiveness. They will learn why it’s important to apologise when we hurt others and what it means to be forgiven. Through stories, discussions, and activities, the children will reflect on times they may have needed to say sorry, consider the feelings of others, and understand how forgiveness can bring about healing and peace in relationships. This will help them develop empathy, kindness, and responsibility in their interactions with others.

In **Science**, the children will continue to develop their understanding of living things in the world around them. They will explore different habitats where different animals live and discuss why these habitats are suitable to these animals. They will also learn about what makes animals different from one another in how they find food.

In **Music**, the children will learn to keep a steady beat, develop rhythm skills, and explore how music connects us to the past through group singing and storytelling. They will sing a variety of songs during assemblies whilst keeping a steady beat

PE: Dynamic and counter-balance ball skills- The children will learn to hold on a short base, lean back, hold balance and then move back together with one hand. They will also learn how to lean back, hold balance and then move back together whilst maintaining balance throughout and providing smooth, controlled movements. Additionally, they will work towards coordinating and controlling movements with a partner.