

Year 2 Curriculum – Autumn 1 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Life on Earth

Learning Mission: Develop a love and curiosity for the living world

UN Right Article 2: The right to protection against discrimination



In **English**, the children will continue to engage in daily RWI Phonics, Whole Class Reading and Writing to develop their fluency. In **Reading**, the children will focus on the story of The Lonely Beast. The text includes a variety of descriptive language in which children will frequently rehearse to support their knowledge of unfamiliar vocabulary. The children will answer a range of comprehension questions to effectively improve their understanding of the story.

In **Maths**, the children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. identify and represent numbers using objects and pictorial representations. They will read and write numbers from 1 to 20 in numerals and words. represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction and solve one step problems involving multiplication and division.

In **Geography**, the children will identify some major countries in the continents of the world. The children will name and locate the seven continents and five oceans on a map. They will also recognise that the United Kingdom lies within the Atlantic Ocean, as well as identify hot and cold areas of the world in relation to the Equator.

In **Science**, the children are diving into the fascinating world of animals and their habitats! They will explore how different animals live and adapt to their environments. The children will also learn how animals are grouped into categories such as mammals, birds, reptiles, and insects. They will further discover the various places where animals live, like forests, oceans, and deserts, and what makes these habitats suitable for different species. The children will identify what animals need to survive, including food, water, and shelter.

Hook: Habitats- Visit to Gascoigne Park

Beautiful Outcome: Awareness raising: Looking after the planet

In **Personal, Social and Health Education**, the children will be celebrating the differences of themselves and to others around the world. In addition, our pupils will learn about different types of teasing and bullying, including online behaviour, and recognize that these actions are unacceptable. They will also discuss the impact of anti-social and aggressive behaviours like bullying and discrimination on individuals and communities.

In **Design and Technology**, the children will learn how to construct and assemble their moving animals, decorating them from their own designs. They will be looking at everyday objects, and learn about levers and pivots, and how it works to turn and connect to systems. Lastly, they will evaluate their construction.

In **RE**, the children will learn about creation, retelling two stories from different faiths. They will explore Christian, Muslim, and Jewish beliefs in one God as Creator, alongside Hindu views of creation involving multiple deities. They will also compare these with other ideas, like scientific theories. They will again share knowledge of their own beliefs about how the world was created.

In **Music**, the children will sing songs regularly with a pitch range of do-so with increasing vocal control. They will listen to pieces of music, identifying its dynamics and tempo. Rehearse and learn to play a simple melodic instrumental part by ear or from notation in C major, F major and G major. They will also attend weekly assemblies where they will learn a variety of songs.

PE-Dynamic Balance Agility: the Children will learn to move in a variety of ways including jumping from 2 feet to 2 feet with a 180 turn in either direction. They will also complete a tucked jump with 180 turn in each direction. The children will work sensibly with others whilst taking turns and sharing.