

Year 3 Curriculum – Spring 1 2025

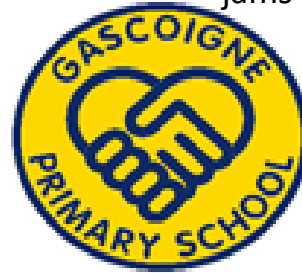
“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Sharing is Caring

Learning Mission: **“Care about the wellbeing of others...”**

UN Right Article 12: The right to give your opinion, and for it to be taken seriously.

In **English**, the children will continue to engage in Whole Class reading sessions and Writing to develop their fluency in reading and writing effectively. In Reading, they will develop their understanding of texts by learning new vocabulary answering questions about what they have read or heard and improve their vocabulary. In Writing, they will use their sounds to write words, compose sentences orally and write recounts as well as persuasive texts. This half term our texts are ‘Hansel & Gretel’ as well as Poetry: Anthology.



Hook: Launch of Young Marketeers project to raise money for charity

Beautiful Outcome: Supporting Vulnerable people: grow Vegetables/Make jams or pickles for local food banks.

In **Personal, Social and Health Education**, children will be looking into the topic of ‘Mental Wellbeing’. They learn to describe what risk is and how this may affect decisions. They will explore risks they may face and how to predict, assess and manage these risks. Furthermore, they will learn that bacteria and viruses can affect health and that following simple routines can reduce their spread.

In **Maths**, pupils will learn about length in metres and centimetres before moving on to kilometres. They will also be able to convert different units of measurement and will look at different units to measure such as grams and kilograms. They will also read weighing scales that have different values for each marking. Furthermore, they will learn to measure volume using millilitres and litres and come across various problem-solving questions on volume and capacity.

In **Geography**, the children will learn and understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting European country.

Important Dates:

Class Assembly –
Vjollce Class on 4th
February 2025 at
2:45pm in the GR
dining Hall.

In **RE**, pupils will learn to describe important features to Jewish beliefs, symbols and sayings. They will apply their knowledge to understand how objects help Jewish people to worship God and live in 21st century.

In **Computing**, the children will become familiar with the term's ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents and think carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

In **Music**, pupils will explore social question: What stories does music tell us about the past? They will explore this question as they progress through the unit: Playing in a band. Pupils will learn to sing, compose, play and improvise disco, jazz, film music and folk.

In **Science**, pupils will learn that many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom. The roots absorb water and nutrients from the soil and anchor the plant in place. They will explore how the stem transports water and nutrients/minerals around the plant and holds the leaves and flowers up in the air to enhance photosynthesis, pollination and seed dispersal.

In **French**, through the topic of ‘Our School’ pupils will learn key vocabulary and phrases around the theme of school.

In **P.E**, the children will be attending weekly swimming lessons which aims to give them the key life skills of water survival.