

Year 4 Curriculum – Autumn 1 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Our Global Village

Learning Mission: Understand the rich cultural heritage of the UK

UN Right Article 2: The right to protection against discrimination



In **English**, the children will continue to engage in weekly grammar lessons, and daily WCR lessons and writing to develop their fluency in reading and writing effectively. In Reading, they will develop their understanding of texts by answering questions about what they have read or heard and improve their vocabulary. In Writing this term, they will be focussing on grammar related lessons, before using the strategies they have learnt to write a narrative on the current textbook they are reading – The Demon Dentist .

In **Maths**, Children will be further developing understand and use place value to count. They will be able to count in thousands, to compare and order 4-digit numbers, to round numbers to the nearest 10, 100 or 1000. They will also develop mental strategies (making tens, hundreds and thousands). They will be able to add and subtract with renaming in the thousands, hundreds, tens and ones columns. Children will continue to work on their times tables from 2 to 12, in preparation for MTC during the Summer term.

In **Computing**, the children will use technology purposefully. The unit will focus on repetition, where actions or commands in programming are repeated. Pupils will also carry out code tracing, where they will read through the code line by line and say exactly what each command do. They will decompose code snippets, breaking them down to make them easier to plan and work with. They will use these broken-down chunks to help recognise patterns in their programming.

In **Science**, the children will learn about the simple functions and basic parts of a digestive system in humans. They will also identify the different types of teeth in humans and their simple functions. This will then move onto the construsting of and interpreting of a variety of food chains, identifying producers, predators and prey.

Hook: Cultural Day: Dress up in Cultural wear

Beautiful Outcome: Celebration: Cultural Diversity Dance

In **Personal, Social and Health Education**, children will be looking into the topic of celebrating differences. This will include looking into the friendships children make and how they change over time. This term children will also look into the societal issue of discrimination and how to challenge this critical topic.

In **History**, children will learn the reasons for the fall of the Western Roman Empire and look at the Scots invasion from Ireland to North Britain. They will also learn about who the Anglos-Saxons were, why they invaded Britain and where they settled. They will also learn to understand the religious beliefs, cultural significance of storytelling, poetry and music to the Anglo-Saxons.

Class Assembly: Green
Class date TBC

In **RE**, pupils learn about religions in LBBDD by collecting and interpreting evidence from a range of sources. They will develop their understanding of the ways individuals and communities express their identity.

In **Musical Learning**, singing and listening are at the heart of each lesson. Pupils will play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B. Pupils will also have an opportunity to discuss a social question related to the unit- ‘How Dies Music Bring Us Together?’

In **French**, children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

In **P.E**, the children will be attending weekly swimming lessons which aims to give them the key life skills of water survival.