

# Year 4 Curriculum – Autumn 2 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

**Unit Name:** Online, Feeling Fine

**Learning Mission:** Enjoy the internet safely

**UN Right Article 2:** The right to give your opinion and for it to be taken seriously

**Hook:** TBC

**Beautiful Outcome:** Awareness Raising Campaign: Online, Feeling Fine

In **English**, the children will continue to engage in weekly grammar lessons, and daily WCR lessons and writing to develop their fluency in reading and writing effectively. In Reading, they will develop their understanding of texts by answering questions about what they have read or heard and improve their vocabulary. In Writing this term, they will be focussing on writing a recount diary entry and a discussion text using the current text this term, Erik the Viking.



In **Personal, Social and Health Education**, children will be looking into the topic of staying safe. This will include looking into the critical topic of understanding the media and how it has the potential to influence young people.

In **Maths**, Children will learn how to multiply and divide by 6, 7, 9, 11 and 12. They will begin to understand mathematical vocabulary such as 'quotient' in relation to division. They will use their tables and knowledge of place value to multiply multiples of 10, leading to multiplying 2-digit and 3-digit numbers using short multiplication. Pupils will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders. They will learn to solve multiplication and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.

In **History**, children will Pupils will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. They will understand who were the Vikings and why they invaded and settled in Britain. Furthermore, the pupils will explain why the Anglo Saxons and Vikings were an important part of British history.

**Class Assembly:**  
Egjelbert Class  
17.12.24 at 2:45pm

In **RE**, pupils are learning to describe how beliefs and stories from Bible can have an impact on the life of Christian people while living in 21<sup>st</sup> century. They will apply these ideas and guidance to make links between different religious groups

In **Computing**, the children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

This half-term, children's **musical learning** will be guided towards 'Exploring feelings when you play'. They will engage in musical activities where they will explore how special effects in music can make words we sing; more meaning and the sounds that we hear help to communicate specific moods.

In **Science**, the children will learn that many household devices and appliances run on electricity. An electrical circuit consists of a cell or battery connected to a component using wires. If there is a break in the circuit, a loose connection or a short circuit, the component will not work. A switch can be added to the circuit to turn the component on and off.

In **French**, children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.

In **P.E**, the children will be attending weekly swimming lessons which aims to give them the key life skills of water survival.