

Year 4 Curriculum – Spring 2025

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Keep Calm & Carry On

Learning Mission: “Develop the resilience to face the challenges of life...”

UN Right Article 12: The right to give your opinion, and for it to be taken seriously.

Hook: Guest Speaker: Box Up Crime

Beautiful Outcome: Peer Mentoring: Overcoming Challenges

In **English**, the children will continue to engage in weekly grammar lessons, and daily WCR lessons and writing to develop their fluency in reading and writing effectively. In Reading, they will develop their understanding of texts by answering questions about what they have read or heard and improve their vocabulary. In Writing this term, they will be focussing on writing a recount diary entry and a discussion text using the current text this term, Erik the Viking.



In **Personal, Social and Health Education**, children will be looking into the topic of Mental Well-being. Pupils will describe what is meant by mental health and wellbeing understand that events in our lives can have an impact on this. They will learn to identify a number of people, from home and adults from outside the home, and friends, who they might choose to talk to when they have difficult or uncomfortable feelings.

In **Maths**, Children will learn how to interpret picture graphs and bar graphs and use information to draw a line graph. They will then move onto learning Fractions, where they will learn to add and subtract fractions and covert between mixed numbers and improper fractions. Furthermore, they will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes and solve problems involving conversions and finding duration of time in relation to word problems.

Class

Assembly:

Shobuj Class
on 6th
February
2025, 2:45pm
in the GR KS2
Hall.

In **Geography**, children will Pupils will describe the process of the water cycle and understand how rivers are formed and how its fetures and the surrounding landscape change from source to mouth. They will use a variety of resources to investigate rivers and streams and understand how different types of mountains are formed.

In Year 4 pupils are taught to apply their knowledge about religion to 21st century living. This half-term, they will focus on their personal development thinking about ‘what makes me the person I am’ They will engage in:

- Why the issue matters and come up with a number of things that could be done to resolve it
- Describe and understand links to stories and their impact in people’s lives
- Compare two different religious teachings/beliefs and say how they are similar and different to each other

In **Design Technology**, the pupils will make a book sleeve by identifying the benefits and disadvantages of fastening types. They will write a design criteria and design their book jacket based on their criteria. To finish they will assemble their case using any stitch they are comfortable with.

This half-term, children’s **musical learning** will be guided towards exploring social question ‘How does Music Improve our world?’ Children will be taught ‘home note’ and make melody using home note or tonic pitch. They will continue listening, singing and playing instruments to explore this important note in music.

In **Science**, the children will learn about States of Matter. They will learn that a solid keeps its shape and has a fixed volume. A liquid has a fixed volume but changes in shape to fit the container. A liquid can be poured and keeps a level, horizontal surface. A gas fills all available space; it has no fixed shape or volume. They will also investigate what evaporation, condensation and the water cycle is.

In **French**, pupils will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.

In **P.E**, the children develop flexibility, strength, technique, control and balance [for example, through Salsa dance/Gymnastics.