

Year 6 Curriculum – Autumn 1 2024

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Evolution

Learning Mission: Consider the origins of life and the nature of existence

UN Right Article 2: The right to protection against discrimination



In **Reading**, the children will focus on the story of *Romeo and Juliet*, written by William Shakespeare. They will build upon their existing knowledge of factual, deductive, inferential, and evaluative questions, demonstrating this through SATs-style questions. In **Writing**, children are learning and consolidating skills taught within Upper Key Stage 2. They will then apply these skills to compose a historical narrative linked to the Romeo and Juliet story.

In **Maths**, pupils will recap their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. They will multiply and divide 3- and 4-digit numbers by 2-digit numbers using number bonds, column multiplication and long division to solve complex word problems. Children will add, subtract, multiply, divide and compare fractions. They will consider different denominators, improper and mixed fractions when completing these operations.

In **Computing**, pupils will learn what variables are and relate them to real-world examples of values that can be set and changed. Pupils will then use variables to create a simulation of a scoreboard. Pupils will experiment with variables in an existing project, then modify them, then they will create their own project. Pupils will focus on designing and improving their game.

In **Science**, will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and they will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

In **French**, will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop speaking and listening abilities.

Hook: Trip Natural History Museum

Beautiful Outcome: Evolution Exhibition / Fossils

In **Personal, Social and Health Education**, children will learn about the ‘protected characteristics’ within the Equality Act (2010) that our behaviour has an effect on others and ourselves (including online) and discriminatory behaviours are wrong. Children will learn about prejudice how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.

In **Art and Design**, the children will learn how to apply an understanding of composition to create an effective photomontage advertising poster. They will acquire an understanding of abstract art through photography. They will be able to demonstrate an understanding of design choices made for effect using digital photography techniques.

In **RE**, will use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups. They will describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities. Children will appraise different religious practices and evaluate reasons for them.

In **Music**, the children will explore the theme "How Does Music Bring Us Together?" They will investigate different musical styles and embed a deeper understanding of the musical concepts related to a song. Children will then showcase a song that embodies the unifying power of music!

In **PE** children will be working on developing their knowledge and skills in Tag Rugby and Football.

Class Assembly: Ari Class Date TBC
Trip: Natural History Museum 25th September