

Term: Principle Topic Name	Autumn 1: Our World “Life on Earth”	Autumn2: Ourselves “London’s Burning!”	Spring 1: Our Rights “Fairness for All!”	Spring2: Ourselves “Healthy Me!”	Summer1: Ourselves “Family and Friends”	Summer2: Our World “Here and There”
Gascoigne Treasure	Environmental Consideration	Personal Safety	Democratic Participation	Physical Health	Positive Relationships	Pride in our Local Community
Learning Mission	<i>Develop a love and curiosity for the living world...</i>	<i>Keep everyone safe...</i>	<i>Develop an understanding of fairness and equality...</i>	<i>Keep our bodies healthy...</i>	<i>Nurture friendships and respect others...</i>	<i>Care for our neighbourhood...</i>
Beautiful Outcome	Awareness raising: Looking after the planet (Demonstration)	Educating the community: Fire Safety Campaign (Each class making fire safety video)	Performance / Exhibition: <i>The Barking of my Dreams</i>	Demonstration: <i>Gascoigne MasterChef (Lenka)</i>	Strengthening the community: <i>International sharing afternoon (Atlanta)</i>	<i>Litter Pick – school grounds and local area (Halima)</i>
PSHE	Celebrating Difference	Staying Safe	Mental Well-being	Keeping Healthy	Families and Friendships	Transition, Aspirations and Growing Up
Rights Respecting Schools	Article 2 - The right to protection against discrimination	Article 19: The right to be protected from being hurt or badly treated	Article 12: The right to give your opinion, and for it to be taken seriously.	Article 31: Every child has the right to take part in a wide range of cultural and artistic activities	Article 23: The right to a full life, with dignity and active participation if disabled or with additional needs	Article 29: Right to develop your talents and abilities
Hook	Nature Art - nature display of discoveries	Fire Safety Workshop with a truck	Visit: Women’s Museum (Barking)		Music of different cultures	Visitor – STEM Ambassador
Trips / Other opportunities	Habitats visit – Greatfields/Barking Park/Outdoor Gym green space (Halima)	XXX (Rehana/Agency Teacher)	Protest (Jennifer) Maths Real-Life Application- Money	Mudchute Farm (Asma)	International Sharing Day (All teachers)	Visit: Chalkwell Beach (Mahmuda)
Class Assembly	<i>Red</i>	<i>E Kuqe</i>	<i>Lal</i>	<i>Vermelho</i>	<i>Rouge</i>	-
Texts / Animations	<i>Lonely Beast</i> - Judge <i>Moth</i> – Thomas + Egnéus	<i>Little Red Riding Hood</i> – J. Langley <i>The Great Fire of London</i> - Clements	<i>The Story of Robin Hood</i> - Jones and Marks <i>Pirates</i> – Jane Penrose	<i>Jack and the Baked Beanstalk</i> – Stimpson / <i>Lunchbox: The Story of your food</i> – Chris Butterworth	<i>Grace and Family</i> – Hoffman X School Poems – compiled by Jennifer Curry	<i>Coast</i> – <i>Author</i> Lila and the Secret Rain - <i>Author</i>
Reading	Spot words read wrongly by following the sense of the text. Re-read books, sounding out new words correctly to improve my speed and confidence.	Read aloud accurately books within my reading level. Read fairy tales and trad tales. Retell these. Make predictions, infer characters feelings.	Make predictions, infer characters feelings from actions. Talk about poems, stories, non-fiction read to me.	Read aloud accurately books within my reading level. Ask and answer questions about books read. Make predictions. Infer characters feelings	Re-read books, sounding out new words correctly to improve speed and confidence. Make predictions. Infer characters feelings	Read aloud accurately books within my reading level. Discuss order of events. Make predictions infer characters feelings from actions.
Writing	YR2 TAF KPI WEEK 2-4 Recount- Diary Entry	Narrative – retelling trad. tale Recount - Diary Entry 1st Person	Recount- Robin Hood Non-Chronological - Pirates	Narrative – retelling alternative traditional tale (3-part story) Non-chronological- science	Narrative Poetry -	Uplevelling Non-Chronological - ?
Maths	Numbers to 100 Addition and Subtraction MN – Consolidate & Recall Number bonds to 10	Multiplication and Division of of 2,5 and 10 Length and Height MN – Recap composition of numbers 11-20 and their positions within linear number systems.	Mass Temperature Statistics including Pictograms Money MN – Composition of numbers to 10 to Calculate within 20	Word Problems 2D Shapes MN – Position multiples of 10 on number line 0-100	3D Shapes Fractions MN – Further Composition of numbers to 10 to Calculate within 20	Time, Volume MN – Consolidate taught facts
Science	Living things and their habitats.	Living things and their habitats	Everyday Materials and their properties	Animals including Humans	Plants	Plants (continued)
Computing		Creating Media: Digital photography		Data and Information: Pictograms	Programming A: Robot Algorithms	
History		Events beyond Living Memory: <i>Great Plague+Great Fire of London</i>	Sig Individuals: Annie Huggett - Barking’s role in the Suffragette movement			
Geography	Continents and oceans of the world					Comparing urban and coastal features – Barking and Chalkwell
Art and Design			Craft and design - Map it out The Barking of my dreams		Painting & mixed media	
Design and Technology	Mechanisms: sliders + levers Making a moving animal			Food: A balanced diet Gascoigne Masterchef		Structures: free-standing structures - Beach huts
Music	How does Music help us to make friends?	How does Music teach us about the past?	How does Music make the world a better place?	How does Music teach us about our neighbourhood?	How does Music make us happy?	How does Music teach us about looking after our planet?

RE	Where did the world come from and how should we look after it? All religions and world views (including big bang theory with regards to Humanism)	Forgiveness	Why did Jesus tell Stories?	Why is Easter important to Christians?	Special food and fasting (all religions including Humanism)	Why are different books special for different people?
PE	Co-ordination: Movement patterns Balance: Static / Dynamic	Dynamic and counter balance Ball skills	Agility and Balance Co-ordination with equipment	Multi-sports Dance	Throwing and Catching Multi-skills	Athletics Running