

Term – Principle Topic Name	Autumn 1 – Our Rights “This is Me!”	Autumn 2 – Our Education “The Greatest Stories Ever Told”	Spring 1 – Ourselves “Mind Up!”	Spring 2 – Our World “It’s a Wonderful World”	Summer 1 – Our Education “We can be Heroes!”	Summer 2 – Our World “Carnival!”
<b>Gascoigne Treasure</b>	Understanding of universal rights	Aspiration and achievement	Resilience and well-being	Environmental Consideration	Future Readiness	Celebrating Diversity
<b>Learning Mission</b>	<i>Develop pride in ourselves and our class...</i>	<i>Develop a love for storytelling...</i>	<i>Understand my thoughts and feelings...</i>	<i>Enjoy the world outdoors...</i>	<i>Gain inspiration from role models...</i>	<i>Develop international awareness...</i>
<b>Beautiful Outcome</b>	<b>My Transition into Year 1 ‘This is me!’ – Art Gallery (invite parents)</b>	<b>Performance: The Nativity (1 performance per class)</b>	<b>Affecting Positive Change: Peer mentoring project</b>	<b>Local area improvement: Planting Project</b>	<b>Celebration: Careers Day with friends and families</b>	<b>Performance / Celebration: Carnival</b>
<b>PSHE (Whole school)</b>	Celebrating Difference	Staying Safe	Mental Well-Being	Keeping Healthy	Families and Friendships	Transition, Aspirations and Growing Up
<b>Rights Respecting Schools</b>	<b>Article 2</b> - The right to protection against discrimination	<b>Article 19:</b> The right to be protected from being hurt or badly treated	<b>Article 12:</b> The right to give your opinion, and for it to be taken seriously.	<b>Article 31:</b> Every child has the right to take part in a wide range of cultural and artistic activities	<b>Article 23:</b> The right to a full life, with dignity and active participation if disabled or with additional needs	<b>Article 29:</b> Right to develop your talents and abilities
<b>Hook</b>	Sharing Memories about Me	Invite Storyteller	Inside Out (understanding thoughts and feelings)	Invite: Dietician/Fitness Instructor	Visitors: Frontline workers (Fire Brigade)	Culture Day (parents bring a dish and dress-up in cultural clothes)
<b>Trips / Other opportunities</b>	Visit: Church (Bansari)	Visit: Nativity Scene Bansari to arrange for the story teller (All Teachers)	Visit: Temple (Bansari)	Visit: Greatfields Park/Pheonix Park Allotment (Maida)	Visit: Science Museum (Shumi)	Visit: Carnival Parade (Adriana) Maths Real-Life Application Money-Asda
<b>Class Assembly</b>	Nil	Whole year group – Nativity (Per class)	Ekalter	Buluug	Blue	Azul
<b>Texts / Animations</b>	<i>Owl Babies – Martin Waddell Lima and the Red-Hot Chilli – Mills Beegu - Alexis Deacon</i>	<i>The Tiger who came to Tea – J.Kerr Bad tempered ladybird – E. Carle The Nativity Story</i>	<i>The Dark - Lemony Snicket Pattan’s Pumpkin: An Indian Flood Story - Chitra Soundar</i>	<i>Stomp, Chomp, Big Roars: Umansky / Out and About: Shirley Hughes / Deep in the Woods-Corr</i>	<i>Mary Seacole - Trish Cooke Firefighters – Katie Daynes Where the wild things are? - M. Sendak</i>	<i>The Colour of Home – Hoffman Jabuti the Tortoise –McDermott Malaiika’s costume – N. Hohn Shakespeare performance week – Midsummer night dream</i>
<b>Reading</b>	<b>Say quickly the sound of all the letters and letter groups.</b> Read new words correctly by blending letter and letter group sounds taught.	<b>Read some common exception words, see where the letter sounds are different.</b> Read words of more than one syllable using sounds taught.	<b>Read aloud books that use letters / letter groups taught.</b> Make predictions, infer characters + feelings from actions. Explain texts.	<b>Understand, talk about stories, poems + non-fiction text read to me.</b> Re-read books with fluency /confidence. Explain texts.	<b>Self-correct in reading.</b> Re-read books more fluently and with more confidence. Explain texts.	<b>Read key stories, fairy stories and traditional tales, retell them + comment on special features.</b> Explain texts.
<b>Writing genres</b>	Sentence level	Recount (Bad Tempered Ladybird) Narrative – The Tiger Who came to Tea	Discussion (TD) Narrative (PP)	Poetry Narrative	Recount – Biography (MS) Narrative (S-MND)	Uplevelling Narrative - (JTT) 1st Person Recount (Carnival)
<b>Maths</b>	Numbers to 10 Number Bonds Addition & Subtraction within 10 MN – Consolidate ELG & Subitise to 5	Subtraction Positions Numbers to 20 MN – Composition & Ordering of Numbers within 10.	Addition and Subtraction within 20 Geometry -Shape and Patterns Length and Height Numbers to 40 MN – Composition within 10 continued.	Addition and Subtraction Word Problems Multiplication and Division MN – Addition & Subtraction Structures within 10.	Fractions Numbers to 100 Time MN – Composition & Ordering of Numbers within 20.	Money Volume & Capacity Mass / Space MN – Compare Numbers to 20 & Addition and Subtraction Stories
<b>Science</b>	Animals Including Humans	Seasonal Changes (Part1)		Plants	Seasonal Changes (Part 2) Everyday Materials (Pt 1)	Everyday Materials (Pt 2)
<b>Computing</b>		Computing systems and networks: Technology around us	Data and Information: Grouping Data / Online safety	Creating Media Digital Writing	Programming A: Moving a robot	
<b>History</b>		Changes in Living Memory: Toys and Leisure. Timelines / Similarities +diffs			Sig. Individis Local/National/ Global - Hart/Moore/Seacole/Parks	
<b>Geography</b>			The UK: countries, capitals and surrounding seas of the UK			Similarities + Diffs (inc. seasons + weather) London / Brazil
<b>Art and Design</b>	Drawing - Make your mark Bridget Riley & Zaria Forman					Sculpture and 3D - Paper play Louise Bourgeois

<b>Design and Technology</b>			Food: Preparing fruit and veg Superfoods – Smoothies		Textiles: Puppets (emotions)	
<b>Music</b>	How can we make friends when we sing together?	How does music tell us stories about the past? (nativity) singing assembly	How does Music make the world a better place?	How does Music help us to understand our neighbours?	What songs can we sing to help us through the day?	How does Music teach us about looking after our planet?
<b>RE</b>	What does it mean to belong to Christianity?  Visit to the church (Baptism ceremony)	How do Christians celebrate Christmas?  Visit to the Vicarage shopping Centre (Nativity Scene)	What does it mean to belong to Hinduism?  Visit to temple (Objects of the puja tray)	What does it mean to belong to Islam?	What does it mean to belong to Sikhism?  Visit to the Gurdwara (Naming ceremony)	What can be special about living with family and friends?
<b>PE</b>	Co-ordination: Movement patterns Balance: Static / Dynamic	Dynamic Balance Nativity Dance	Co-ordination: equipment Counterbalance / Ball Skills	Multi sports Agility: Reactions / Balance	Multi skills Throwing + Catching	Athletics Running