

# Year Reception Curriculum – Summer 2 2025

and Our Rights”

Unit Name: I am Brave



“Caring for Ourselves and Our World, Valuing Our Education

Beautiful Outcome: Bee conservation – Planting and displaying our Meadow flowers / bees / research / - edible herbs/ plants



UN Right Article 29: The right to use and develop your talents and abilities.

**Communication and language** : Through oracy, communication and language the children will use new vocabulary they encounter through stories throughout the day. They will articulate their ideas and thoughts in well-formed sentences, describe events in some detail, listen to and talk about stories to build familiarity and understanding. They will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

**Mathematics** : In our number work, we will be continuing to create a secure foundation for the children's mathematics. We follow a Maths Mastery approach, which really focuses on a deep understanding of number. Rather than counting 'high' we explore what is really going on within small numbers. This half term children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers. We will be introducing a new mathematical resource called a rekenrek to the children, which they will continue to use regularly during Key Stage One. We will use these to reinforce and practice our subitising, comparison, automatic recall of simple number facts, and exploration of number patterns.

**Understanding the world** : Using texts and maps, the children will continue to develop an awareness of different countries and talk about some similarities and differences between life in this country and other countries. As part of our 'I am brave' topic, they will focus on people who help us. The children will learn about Florence Nightingale and why she is an important person from the past. In our UW session the children will be looking for seasonal changes in our outdoor environment and discussing further changes as we enter summer later in the term. We will be hunting for minibeasts, using magnifying glasses to explore what we find and finding out interesting facts about minibeasts through games and creative activities. Next half term our focus will be on plants and flowers. The children will plant seeds, observe their growth and discuss what plants need to survive.

**Expressive arts and design** : In our music sessions we will be looking at the topic of Friends and Seaside's. The children will learn a variety of new songs and play singing games. They will use a range of percussion instruments to respond to rhythms and explore moods, tempo and dynamics.

**Read write Inc – Phonics** : In Reception children are continuing to learn their SET 1 and SET 2 sounds including special friends sounds around them in the environment and phonics sessions. We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children's blending skills where we are placing 2-3 letter sounds together to read a word using the term 'Fred talk, Read the word'.

**Personal, social and emotional** : This half term the class will be thinking about how they have grown and changed throughout their lives. They will develop ways to express how they feel when change happens and know who to ask for help if they are worried about change. In particular, we start to think about our transition into Year 1!

**Physical and creative movement** : The class will further develop their fine and gross motor skills. Handwriting continues to be a focus. To support this learning at home please encourage your child to form their letters correctly, – pencil held between thumb and index finger, with the middle finger only resting underneath). This half term pupils will further their movement, balance and ball skills. They will learn to run at different speeds, and independently select and link different movements in order to move around space. In addition, the class will develop static and moving balances.

**Literacy** : This term Reception are going to dive into reading. During our literacy sessions we will be introducing 3 core books 'ARGHH spider, Paper Dolls and The Gruffalo'. We will be reading a range of stories in order to develop our understanding of story structures and rhyme. We will be reading many key texts to encourage the children's love of reading and stories. Children will be introduced to fiction and nonfiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for children to mark make, give meaning to marks and labelling. As we learn our letter sounds, we will encourage the children to write initial sounds and simple captions, and we will focus on writing their name too.