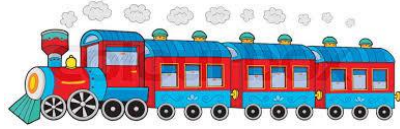


Unit Name: Ticket to ride



UN Right Article 8: Right to identity and belonging

Communication and language: Through oracy, communication and language the children will use new vocabulary they encounter through stories throughout the day. They will articulate their ideas and thoughts in well-formed sentences, describe events in some detail, listen to and talk about stories to build familiarity and understanding. They will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical and creative movement: The children will develop their expressive movement through the topic of 'places'. They will explore traveling actions, shapes and balances. They will be given the opportunity to copy, repeat and remember actions. The children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. The children will also develop their ball skills through the topic of 'weather'. They will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.

Literacy: This term Reception are going to dive into reading. During our literacy sessions we will be introducing 3 core books 'You can't fit an elephant on the bus, Whatever next, The jolly postman'. We will be reading a range of stories in order to develop our understanding of story structures and rhyme. We will be reading many key texts to encourage the children's love of reading and stories. Children will be introduced to fiction and nonfiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for children to mark make, give meaning to marks and labelling. As we learn our letter sounds, we will encourage the children to write initial sounds and simple captions, and we will focus on writing their name too.

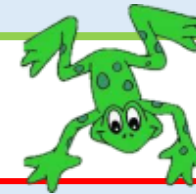


Beautiful Outcome: Travel Museum / Transport Exhibition 🚂



Mathematics: During the first half-term, the children will focus on counting forwards and backwards from a given number in order to add and subtract. They will count to 20 and back to 0, identify one more and one less, and compare and represent numbers. They will also look at the mathematical patterns of doubling, halving and odd and even numbers. In Summer 2, the children will explore how shapes can be composed and decomposed. They will learn to measure volume and capacity through investigation.

Personal, social and emotional: Throughout this term the children will consolidate their prior learning and reflect on how far they have come from the start of their Reception year. They will consider and discuss in circle times, how they feel about next year and their transition into their new classes. They will talk about safety outside of school and how to keep safe during the summer holidays and begin to understand about stranger danger. They will also identify people who help us in our local community and discuss ways to respect the local environment.



Understanding the world: Using texts and maps, the children will continue to develop an awareness of different countries and talk about some similarities and differences between life in this country and other countries. As part of our 'Ticket to ride' topic, they will focus on people who help us. We will be hunting for minibeasts, using magnifying glasses to explore what we find and finding out interesting facts about minibeasts through games and creative activities. Next half term our focus will be on plants and flowers. The children will plant seeds, observe their growth and discuss what plants need to survive.

Expressive arts and design: In our music sessions The children will learn a variety of new songs and play singing games. They will use a range of percussion instruments to respond to rhythms and explore moods, tempo and dynamics.

Read write Inc – Phonics: In Reception children are continuing to learn their SET 1 and SET 2 sounds including special friends sounds around them in the environment and phonics sessions. We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children's blending skills where we are placing 2-3 letter sounds together to read a word using the term 'Fred talk, Read the word'.

