

Year Reception Curriculum – Spring 2 2026-27

“Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Down at the bottom of our garden.



Beautiful Outcome: Mini Eco Project 

- Children plant flowers to attract pollinators.



Dates of events will be shared on classroom seesaw app.

UN Right Article 27: The Right to a Safe Home, Food, and Clothes.

Communication and language: Children in Reception will be We will be learning to:

- Use new vocabulary through the day.
- Understand how to listen carefully and why listening is important.
- Articulate our ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Physical and creative movement: To ensure that all the children can start writing more we will continue with fine motor exercises, encouraging correct pencil grip and improving size and letter formation. During creative movement we are focusing on throwing and catching, starting off with the basics of looking and being ready with beanbags, building up to balls. Moving on we will be looking at how we kick and receive balls leading into simple ball games.

Mathematics: As mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning. In the Spring Term we will continue to build our understanding of numbers extending from five to 10. We will be looking at odd and even numbers and exploring doubles as well as developing our understanding of addition.

We will be consolidating numerals from 0 to 10, making number bonds to ten on ten frames. In the Role Play Gardening Centre, we will be adding and taking away up to 10 by using 1 pennies to buy items. The children will take on the roles of the shopkeeper and the customer.

In the unit of time and sequence, we will be using language such as ‘before, after, yesterday, today and tomorrow.’

3



Personal, social and emotional: This half-term, children in Reception will focus on building friendships with one another and adults around the setting environments. Children will have the opportunity to use their skills that they have already learnt in Spring 1 to be able to express their feelings to one another, likes and dislikes and begin to explore their interests. Children will gain confidence in building friendships through turn taking games and a classroom buddy.

Expressive arts and design:

We will focus on the artwork from Van Gough, He’s a brilliant artist to introduce in EYFS because his art is so visual, colourful and lends itself to hands-on exploration.

Read write Inc – Phonics: In Reception children are continuing to learn their SET 1 and SET 2 sounds including special friends sounds around them in the environment and phonics sessions. We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children’s blending skills where we are placing 2-3 letter sounds together to read a word using the term ‘Fred talk, Read the word’.

Understanding the world: This term we are learning all about Spring and exploring our outside area to find and care for minibeasts and plants. We’ll be doing lots of gardening and growing! We will also be caring for caterpillars and watching how they develop into butterflies!

Literacy: This term Reception are going to dive into reading. During our literacy sessions we will be reading the stories Olivers vegetables, Supertato, The very hungry Caterpillar and Arrggg spider. We will be learning new vocabulary and re-telling the stories both verbally and by creating our own story maps. We will also start to change the story using our own ideas. We will continue to focus upon writing simple sentences using our phonics knowledge to spell more ambitious words. We are now focusing on using RED tricky words in our writing and special friends sounds such as sh, nk, ng, ch, th and qu.

