

Year Reception Curriculum – Summer 2 2026 “Caring for Ourselves and Our World, Valuing Our Education and Our Rights”

Unit Name: Once upon a time



Beautiful Outcome: Reception graduation celebrating children’s learning with parents.



UN Right Article 12: Right to be heard

Communication and language: Through oracy, communication and language the children will use new vocabulary they encounter through stories throughout the day. They will articulate their ideas and thoughts in well-formed sentences, describe events in some detail, listen to and talk about stories to build familiarity and understanding. They will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical and creative movement: The class will further develop their fine and gross motor skills. Handwriting continues to be a focus. To support this learning at home please encourage your child to form their letters correctly, – pencil held between thumb and index finger, with the middle finger only resting underneath). This half term pupils will further their movement, balance and ball skills. They will learn to run at different speeds, and independently select and link different movements in order to move around space. In addition, the class will develop static and moving balances.

Personal, social and emotional: This half term the class will be thinking about how they have grown and changed throughout their lives. They will develop ways to express how they feel when change happens and know who to ask for help if they are worried about change. In particular, we start to think about our transition into Year 1!

Literacy: This term Reception are going to dive into reading . During our literacy sessions we will be introducing 3 core books ‘ The enormous turnip , goldilocks and the Three bears and three little pigs. We will be reading a range of stories in order to develop our understanding of story structures and rhyme. We will be reading many key texts to encourage the children’s love of reading and stories. Children will be introduced to fiction and nonfiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for children to mark make, give meaning to marks and labelling. As we learn our letter sounds, we will encourage the children to write initial sounds and simple captions, and we will focus on writing their name too.

Expressive arts and design: In our music sessions we will be looking at the topic of Friends and Seaside's. The children will learn a variety of new songs and play singing games. They will use a range of percussion instruments to respond to rhythms and explore moods, tempo and dynamics.



Mathematics: In our number work, we will be continuing to create a secure foundation for the children’s mathematics. We follow a Maths Mastery approach, which really focuses on a deep understanding of number. Rather than counting ‘high’ we explore what is really going on within small numbers. This half term children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers. We will be introducing a new mathematical resource called a rekenrek to the children, which they will continue to use regularly during Key Stage One. We will use these to reinforce and practice our subitising, comparison, automatic recall of simple number facts, and exploration of number patterns.

Understanding the world: Using texts and maps, the children will continue to develop an awareness of different countries and talk about some similarities and differences between life in this country and other countries. Our UW session the children will be looking for seasonal changes in our outdoor environment and discussing further changes as we enter summer later in the term. We will be hunting for minibeasts, using magnifying glasses to explore what we find and finding out interesting facts about minibeasts through games and creative activities. Next half term our focus will be on plants and flowers. The children will plant seeds, observe their growth and discuss what plants need to survive.



Read write Inc – Phonics: In Reception children are continuing to learn their SET 1 and SET 2 sounds including special friends sounds around them in the environment and phonics sessions . We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children’s blending skills where we are placing 2-3 letter sounds together to read a word using the term ‘Fred talk, Read the word’.

