



PREVENT SELF-ASSESSMENT

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

SCHOOL NAME: Gascoigne Primary School
Name of assessor(s): Paola Ferreira, Cheryl Monks, Selina Alexander, James Fox, Anre Buchner
Date of assessment: 2nd of March 2026
To be reviewed on: Annually

1. Clear leadership and accountable structures are in place and visible throughout the organisation

Evidence	Tick as	Self-Assessed Rating
There is an identified strategic Prevent Lead within the school		Green (G): evidence of all and more
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures		



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The Senior Leadership Team are aware of the Prevent Strategy and its objectives	appropriate
There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	√
	√
	√
	√
Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team	√
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	√

2. Staff and the Governing Body have been appropriately trained according to their role

Evidence	Tick as appropriate	Self-Assessed Rating
A plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable.	√	Green (G): evidence of all and more
Details of WRAP courses including frequency and availability are cascaded to all relevant staff	√	
Further training on the Prevent agenda is made available to the Strategic Prevent Lead and Safeguarding Leads where appropriate	√	
There is appropriate staff guidance and literature available to staff on the Prevent agenda.	√	



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3. An appropriate reporting and referral process is in place and referrals are being managed effectively

Evidence	Tick as appropriate	Self-Assessed Rating
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.	√	Green (G): evidence of all and more
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified.	√	
An appropriate internal Prevent referral process has been developed.	√	
Partner agency communication channels have been developed – Prevent Lead at LBBDCouncil and London Police are first port of call when outside agencies need to be consulted or for making a Channel referral.	√	
An audit trail for notification reports/referrals exists	√	
Prevent referrals/notifications are being managed or overseen by relevant staff	√	

4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

Evidence	Tick as appropriate	Self-Assessed Rating
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	√	



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The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.	√	Green (G): evidence of all and more
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations	√	
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion	√	

For further guidance please contact: Shelina Khatun, Prevent Education Officer
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