

Gascoigne Primary School
PSHE Policy Appendix 2: Long Term Overview

The Gascoigne Curriculum is explicitly PSHE-focused.

This document provides details of the overarching Gascoigne Curriculum Character Development Strands (CDS) addressed by each curriculum unit, along with the related pupil Learning Rationales (LR) and Beautiful Outcomes (BO).

The Health Education Partnership Framework (HEP) PSHE subject areas covered by each year group are also detailed for each whole-school PSHE focus topic.

Whole-school PSHE focus	Autumn 1 Celebrating Difference	Autumn 2 Staying Safe	Spring 1 Mental Well-being	Spring 2 Keeping Healthy	Summer 1 Families and Friendships	Summer 2 Transition, Aspirations and Growing Up
Year 1	<p>Curriculum Unit CDS: Celebrating personal Heritage</p> <p>LR: “Developing pride in myself, my family and our locality...”</p> <p>BO: (Transition from EYFS)</p> <p>HEP: All about me Being different</p>	<p>Curriculum Unit CDS: Fostering self-confidence and pride in achievement</p> <p>LR: “Developing a love of story-telling...”</p> <p>BO: Performance: <i>The Nativity</i></p> <p>HEP: Keeping Safe Looking After Myself</p>	<p>Curriculum Unit CDS: Developing mindfulness, resilience and well-being</p> <p>LR: “Understanding my thoughts and feelings...”</p> <p>BO: Affecting Positive Change: <i>Peer mentoring project</i></p> <p>HEP: Awareness of feelings</p>	<p>Curriculum Unit CDS: Protecting our Environment</p> <p>LR: “Enjoying and appreciating the world outdoors...”</p> <p>BO: Local Area Improvement - <i>Planting Project</i></p> <p>HEP: Keeping well and clean The Environment</p>	<p>Curriculum Unit CDS: Developing positive attributes</p> <p>LR: “Inspiration from positive role models...”</p> <p>BO: Careers Day with family and friends</p> <p>HEP: My family My friendships</p>	<p>Curriculum Unit CDS: Celebrating diversity</p> <p>LR: “Developing international awareness...”</p> <p>BO: Celebration: <i>Carnival</i></p> <p>HEP: Money Losing and finding</p>
Year 2	<p>Curriculum Unit CDS: Protecting the Environment</p>	<p>Curriculum Unit CDS: Ensuring personal safety</p>	<p>Curriculum Unit CDS: Developing problem solving, critical thinking and philosophical thought</p>	<p>Curriculum Unit CDS: Improving physical health</p>	<p>Curriculum Unit CDS: Developing positive relationships</p>	<p>Curriculum Unit CDS: Developing pride in our local community</p>

	<p>LR: “Developing a love and curiosity for the living world...”</p> <p>BO: Debate: <i>Animal Rights</i></p> <p>HEP: Coping with conflict Special days</p>	<p>LR: “Keeping everyone safe...”</p> <p>BO: Exhibition - <i>Fire Safety</i></p> <p>HEP: Keeping safe</p>	<p>LR: “Developing an understanding of fairness and equality...”</p> <p>BO: Performance / Exhibition: <i>The Barking of my Dreams</i></p> <p>HEP: All about my feelings</p>	<p>LR: “Keeping our bodies healthy...”</p> <p>BO: Demonstration: <i>Gascoigne Masterchef</i></p> <p>HEP: Healthy people Global Food</p>	<p>LR: “Respecting others and nurturing friendships...”</p> <p>BO: Local Area Improvement Project – <i>Our Creek</i></p> <p>HEP: Making and breaking friendships Exploring our families</p>	<p>LR: Taking pride in our community and local heritage...</p> <p>BO: Awareness Raising Campaign – <i>The plight of refugees</i></p> <p>HEP: Money, shopping and saving About my body</p>
Year 3	<p>Curriculum Unit CDS: Developing positive attributes</p> <p>LR: “Challenging Bullying and Discrimination...”</p> <p>BO: Exhibition – <i>Same but Different</i></p> <p>HEP: Peer influence/pressure Me and my community</p>	<p>Curriculum Unit CDS: Fostering self-confidence and pride in achievement</p> <p>LR: “Appreciating our great achievements and those of others...”</p> <p>BO: Award Ceremony – <i>Great achievements in school + beyond</i></p> <p>HEP: Keeping safe</p>	<p>Curriculum Unit CDS: Developing problem solving, critical thinking and philosophical thought</p> <p>LR: “Considering our actions and those of others...”</p> <p>BO: Fundraising Event – <i>Water Aid</i></p> <p>HEP: Emotions and feelings</p>	<p>Curriculum Unit CDS: Improving physical health</p> <p>LR: “Keeping ourselves healthy...”</p> <p>BO: Fundraising: <i>Skipathon in aid of BH Foundation</i></p> <p>HEP: Drug Education - Smoking & Basic First Aid Healthy Lifestyles</p>	<p>Curriculum Unit CDS: Developing a thirst for knowledge</p> <p>LR: “Making sense of our world...”</p> <p>BO: Exhibition: <i>Earthquakes and Volcanoes</i></p> <p>HEP: Different Families Safe Relationships</p>	<p>Curriculum Unit CDS: Understanding British Values</p> <p>LR: “Developing an understanding of democracy...”</p> <p>BO: Participatory Democracy / Local area improvement</p> <p>HEP: Aspirations Managing money</p>
Year 4	<p>Curriculum Unit CDS: Improving Physical Health</p> <p>LR:</p>	<p>Curriculum Unit CDS: Developing a thirst for knowledge</p> <p>LR:</p>	<p>Curriculum Unit CDS: Developing mindfulness, resilience and well-being</p> <p>LR:</p>	<p>Curriculum Unit CDS: Understanding British Values</p> <p>LR:</p>	<p>Curriculum Unit CDS: Developing problem solving, critical thinking and philosophical thought</p> <p>LR:</p>	<p>Curriculum Unit CDS: Fostering lifelong learnership and preparing for transition</p> <p>LR:</p>

	<p>“Understanding our bodies and how to look after them...”</p> <p>BO: Exhibition / Demonstration: <i>How to look after your teeth</i></p> <p>HEP: Friendships / Inclusion</p>	<p>“Understanding the rich cultural heritage of the UK...”</p> <p>BO: Fundraising: <i>Flashing Christmas Cards Sale</i></p> <p>HEP: Rights and Responsibilities Media and Me</p>	<p>“Developing the resilience to face the challenges of life...”</p> <p>BO: Peer Mentoring – <i>Overcoming Challenges</i></p> <p>HEP: Mental Health and Wellbeing</p>	<p>“Considering the rule of law and what makes a fair society...”</p> <p>BO: Published Writing / Inter-School Sharing</p> <p>HEP: Healthy Lifestyles Drug Education - Alcohol and Decision making</p>	<p>“Understanding the beginnings of the British Empire...”</p> <p>BO: Local area improvement project</p> <p>HEP: Persuasion and pressure Types of relationships Aspirations</p>	<p>“An appreciation of poetry, music, art and love...”</p> <p>BO: Awareness Raising Campaign: <i>Supporting Transition</i></p> <p>HEP: Growing and Changing Managing Money</p>
Year 5	<p>Curriculum Unit CDS: Celebrating Diversity</p> <p>LR: “Understanding the forces that shape our view of the world...”</p> <p>BO: Exhibition – <i>Ways of Seeing</i></p> <p>HEP: Being Left Out Stereotypes and Diversity</p>	<p>Curriculum Unit CDS: Understanding British Values</p> <p>LR: “Promoting the fair treatment of all...”</p> <p>BO: Performance: <i>A Christmas Carol</i></p> <p>HEP: Personal Safety Media literacy and digital resilience</p>	<p>Curriculum Unit CDS: Protecting the environment</p> <p>LR: “Making a positive contribution to society...”</p> <p>BO: Affecting Change – <i>River Roding Project</i></p> <p>HEP: Mental Health and Wellbeing</p>	<p>Curriculum Unit CDS: Developing problem solving, critical thinking and philosophical thought</p> <p>LR: “Developing a wonder for the universe and our place in it...”</p> <p>BO: Published Writing: <i>The Universe</i></p> <p>HEP: Healthy lifestyles Drug Education – Legal and Illegal Drugs</p>	<p>Curriculum Unit CDS: Developing pride in our local community</p> <p>LR: “Understanding our local history...”</p> <p>BO: Fundraising for local foodbanks</p> <p>HEP: Friendships and Coping with Bullying Relationships</p>	<p>Curriculum Unit CDS: Developing a thirst for knowledge</p> <p>LR: “Understanding the achievements + beliefs of ancient civilizations...”</p> <p>BO: Awareness Raising Campaign: <i>Young People in LBB</i></p> <p>HEP: Puberty What makes a Democracy? Money Self-Respect and Personal Goals Working together and aspirations</p>

<p>Year 6</p>	<p>Curriculum Unit CDS: Developing a thirst for knowledge</p> <p>LR: “Considering the origins of life and the nature of existence...”</p> <p>BO: Debate: <i>The Origins of Life</i> / Celebration: <i>Inclusive Festival</i></p> <p>HEP: Protected Characteristics and Bullying</p>	<p>Curriculum Unit CDS: Developing pride in our local community</p> <p>LR: “Appreciating the hardship, fortitude and sacrifice of others...”</p> <p>BO: Exhibition: <i>Shelters</i> / Fundraising: <i>Local Homelessness</i></p> <p>HEP: Media literacy and digital resilience</p>	<p>Curriculum Unit CDS: Developing problem solving, critical thinking and philosophical thought</p> <p>LR: “Engaging with moral issues...”</p> <p>BO: Debate and Exhibition: <i>Should Xenotransplantation be Legal?</i></p> <p>HEP: Mental Health and Online Safety</p>	<p>Curriculum Unit CDS: Protecting the Environment</p> <p>LR: “Delivering a sustainable future...”</p> <p>BO: Community Outreach Project – <i>Protecting our Environment</i></p> <p>HEP: Healthy Lifestyles Drug Education – Drugs, risks and the Media</p>	<p>Curriculum Unit CDS: Developing mindfulness, resilience and well-being</p> <p>LR: “Rising up to the challenge...”</p> <p>BO: (SATs)</p> <p>HEP: Conflict resolution Family Dynamics Relationships</p>	<p>Curriculum Unit CDS: Fostering lifelong learnership and preparing for transition</p> <p>LR: “Embracing and preparing for change...”</p> <p>BO: Performance: <i>Moving On</i> / Peer Support: <i>Transition Webpage</i></p> <p>HEP: Moving on Puberty and Relationships Sex Education Money and Me Aspirations, work and career Democracy and decisions Celebration – supporting each other</p>
---------------	---	--	--	---	--	---