

Welcome to Year 1 Parent Phonics Workshop

Session 1

Date: 21.03.25

Led by: Mrs Coffie

Assistant Headteacher-Phonics and Reading Lead

Today's learning:

- What is Phonics?
- RWI Phonics daily lessons and progress groups
- Interventions-group and tutoring
- Blending
- Spelling
- Special Friends, Fred Talk
- Red words
- Virtual classroom
- Q &A

Reading changes Everything...

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

What is Phonics?

- Sounds

All words are made up of individual **sounds**. These sounds are blended together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.



mat



ship

- Phonics is recommended as the first strategy to help children read.
- Grapheme- another name for the letters we use to write the sound

English Alphabet code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)
- One of the most complex alphabetic codes in the world.



RWI Phonics lessons and progress groups

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

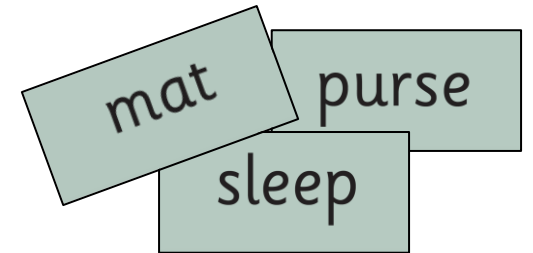
Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Sound pronunciation guide

- <https://www.youtube.com/watch?v=yln6PpV1G1I>

Sound activity

- Set 1

s, a, t d, i, l th, ng, nk

Set 1 Speed Sound Map



- Set 2

igh, ay,



Speed sounds set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	ē-e	ī-e	ō-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

ay ai ā-e



may I play?



snail in the rain

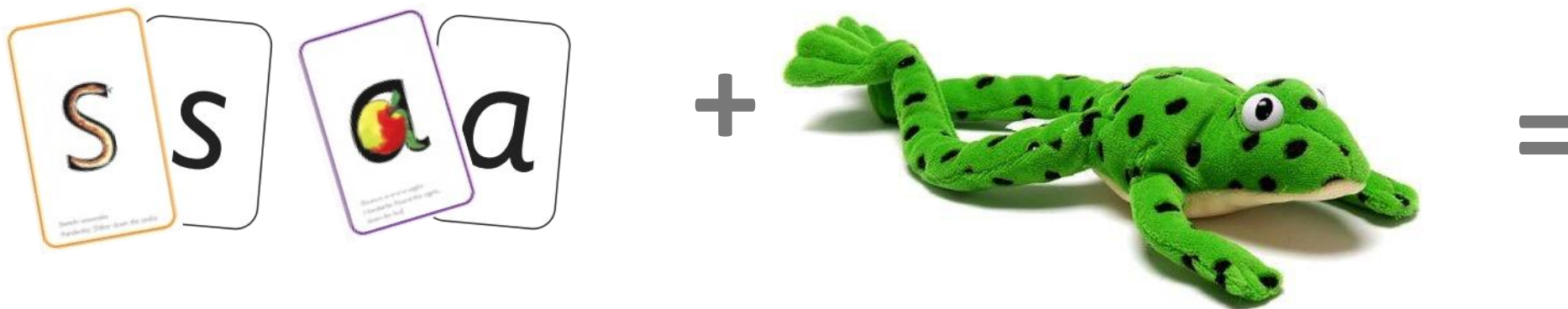


make a cake

Set 3 Speed Sound Map

ea cup of tea	oi spoil the boy	ā-e make a cake	ī-e nice smile	ō-e phone home	ū-e huge brute
aw yawn at dawn	are care and share	ur nurse with a purse	er a better letter	ow blow the snow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure?	ue come to the rescue!
ie terrible tie!	au Paul the astronaut	ē-e go Pete and Steve!	kn knock knock, who's there?	ck tick tock clock	wh whisk whisk
					ph take a photo

Sounds + blending=word reading



sat

Spelling using Fred fingers

Fred Talk



Word reading activity

- Remember you can only read sounds in words...

at
..

sad
... .

sat
... .

thing
—..—

think
—..—

trip
....

hay

away

light
..—..

bright
..—..

Now let's make words from our sounds

- s, a, i, nk, ng, igh

How many words could you make?

'Special Friends,' 'Fred Talk'

1.6

ship
— . .

thing
— . —

think
— . —

trip
... .



tay



shay



kay



dray





at
. .





sad
. . .





sat
. . .

Alien words

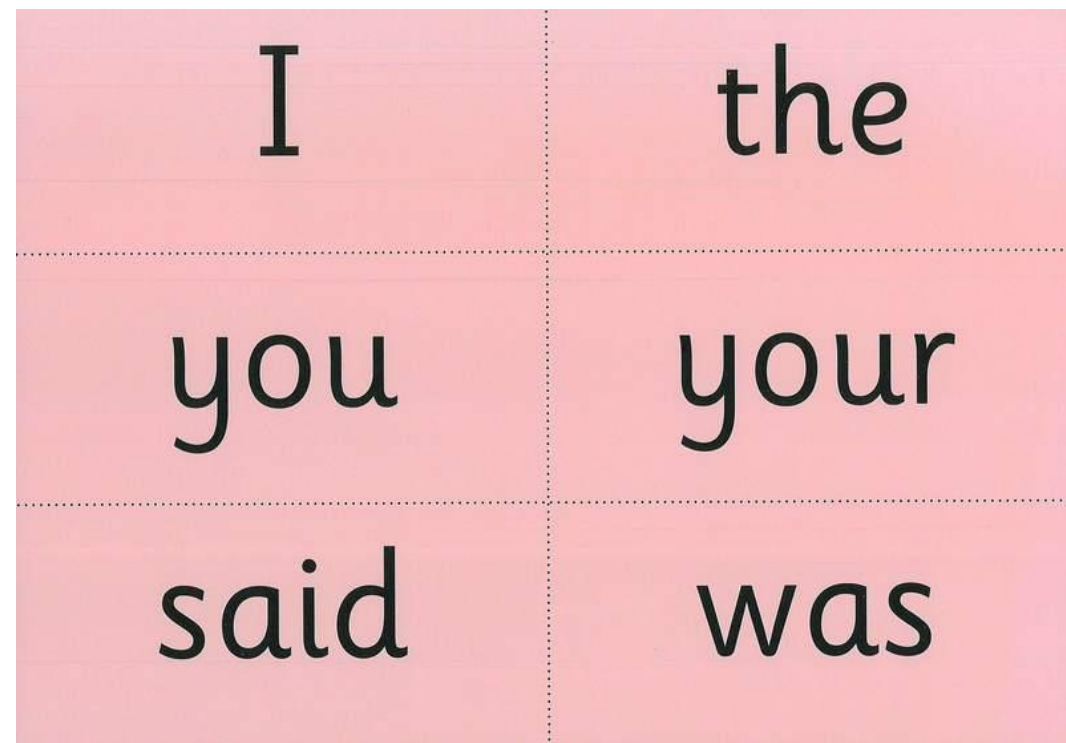
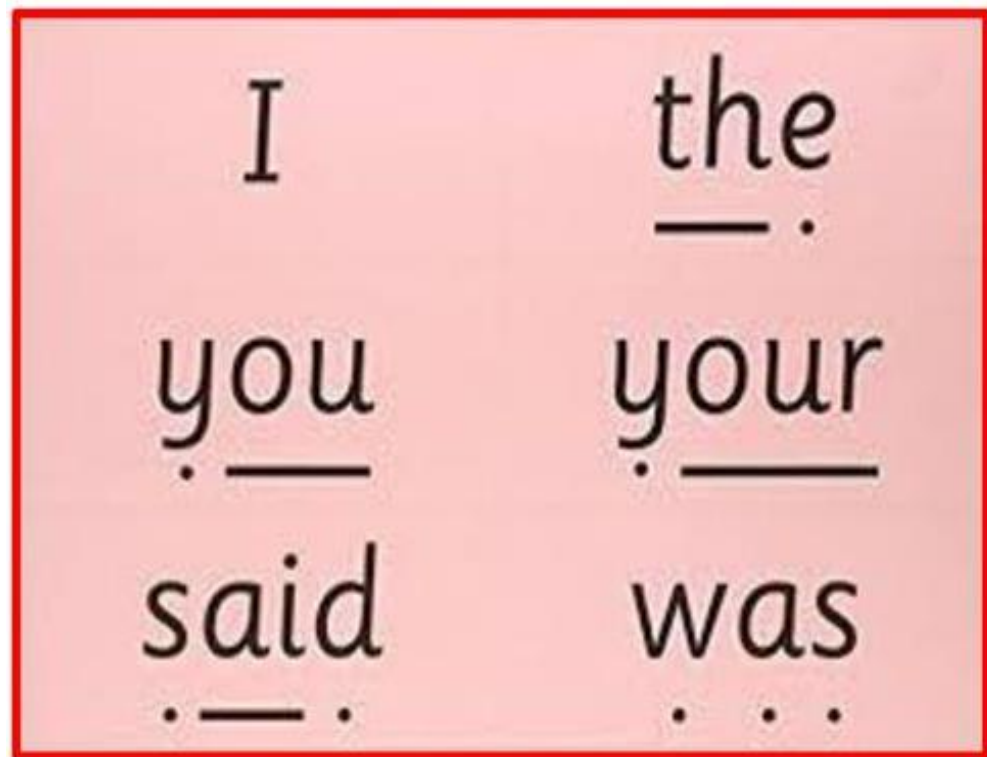
- Let's practice reading alien words

 ib	 ip
 mip	 vab

 tay	 shay
 kay	 dray

 kigh	 glight
 dight	 pright

Red words in story books



Interventions- group and tutoring

Daily interventions

- One-to-one tutoring – ‘keep up, not catch up!’
- Group interventions- teaching gaps



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

Sound Blending Group A	
Sound Blending Group B	
Sound Blending Group C	
Photocopied Ditties	
Red Ditties	
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off the Programme	

Home learning: What books will children bring home?

Pack of 30



Pack of 30



Read Write Inc. Phonics eBook Library

Home

Welcome to the Read Write Inc. Phonics eBook Library.

Here you'll find eBooks of the core Storybooks for *Read Write Inc. Phonics*, from the Sound Blending books to Grey level. There are also two non-fiction eBooks for each level, from Green to Grey. Click the resources tab to explore the collection, or download our [overview chart](#) for a full list.

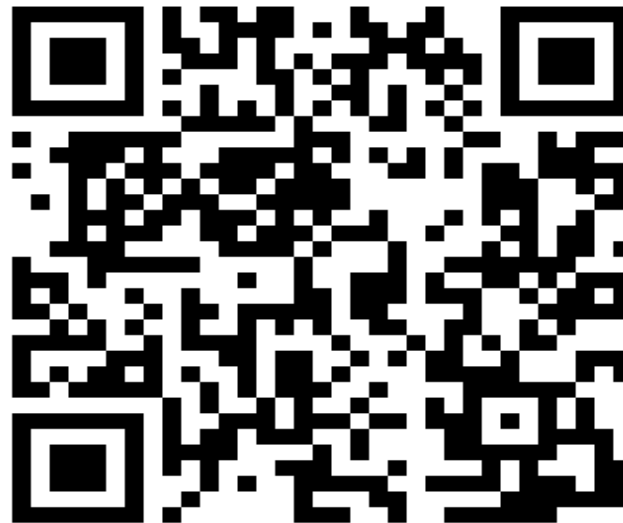
You can assign these eBooks for pupils to read at home after the 'third read' of the book in class.

Ready to get started? Find out how to [set up individual student logins](#) and more on our [support site](#).

Not subscribed yet? Find out how to [subscribe to the Read Write Inc. Phonics eBook Library](#).



Home learning: Virtual classroom videos



How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Online Resources

❖ Free video tutorials

❖ Ruth Miskin Parents' Page:

- <https://www.ruthmiskin.com/parents/>
- Ruth Miskin Facebook:
- <https://www.facebook.com/miskin.education>
- Free e-books for home reading:
- <http://www.oxfordowl.co.uk/Reading/>



Questionnaire

